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**Fiscal Note****Education Accountability***01-Mar-06***Bill Number: HB0185S01***9:40 AM*

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**State Impact**

No fiscal impact to the state. Provisions outlined in the bill reallocate a portion of funding appropriated to the Interventions for Student Success Block Grant in the Minimum School Program to the Programs for Students with Limited English Proficiency line item created in the bill.

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**Individual and Business Impact**

No fiscal impact.

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**Office of the Legislative Fiscal Analyst**