

State Impact

The provisions of this bill pursuant to the State Board of Education may be handled within existing resources. The State Board of Regents indicates that phonics is a core component of each reading instruction program, but no school offers a three hour course dedicated solely to phonics education. The Board of Regents estimates that an average of 1.5 FTE would need to be hired for each of the six schools offering education degrees to accommodate the approximately 4,900 Early Childhood Education students. Additional faculty costs are estimated at \$540,000, of which approximately 35 percent would be covered by tuition revenue.

	<u>FY 2007</u>	<u>FY 2008</u>	<u>FY 2007</u>	<u>FY 2008</u>
	<u>Approp.</u>	<u>Approp.</u>	<u>Revenue</u>	<u>Revenue</u>
Income Tax	\$351,000	\$351,000	\$0	\$0
TOTAL	<u><u>\$351,000</u></u>	<u><u>\$351,000</u></u>	<u><u>\$0</u></u>	<u><u>\$0</u></u>

Individual and Business Impact

Private institutions offering degrees in Early Child Education may also need to offer an additional course or hire additional faculty to implement the provisions of this bill. Individuals seeking early education licenses would be required to take the course.

Office of the Legislative Fiscal Analyst