
H.B. 2 - Minimum School Program Budget Amendments

Fiscal Note

2009 General Session
State of Utah

State Impact

Enactment of this bill appropriates \$2,054,384,486 in ongoing Uniform School Funds, \$86,347,800 in one-time Uniform School Funds, \$20,000,000 in ongoing Uniform School Fund Restricted - Interest and Dividends, and \$207,176,000 in one-time American Recovery and Reinvestment Act monies to the Minimum School Program for FY 2010. As a supplemental appropriation in FY 2009, enactment of this bill appropriates (\$84,167,200) in one-time Uniform School Funds, \$91,200,000 in one-time American Recovery and Reinvestment Act monies to the Minimum School Program. As a supplemental appropriation in FY 2009, enactment of this bill appropriates \$3,171,700 in one-time Uniform School Funds to the Capital Outlay Foundation and Capital Outlay Enrollment Growth Programs. Enactment of this bill provides for a total Minimum School Budget of approximately \$2.9 billion in FY 2010 and the Weighted Pupil Unit value remains at \$2,577 per WPU.

	<u>2009</u> <u>Approp.</u>	<u>2010</u> <u>Approp.</u>	<u>2011</u> <u>Approp.</u>	<u>2009</u> <u>Revenue</u>	<u>2010</u> <u>Revenue</u>	<u>2011</u> <u>Revenue</u>
Uniform School Fund	\$0	\$2,054,384,486	\$2,054,384,486	\$0	\$0	\$0
Uniform School Fund, One-time	(\$80,995,500)	\$86,347,800	\$0	\$0	\$0	\$0
Uniform School Fund Restricted	\$0	\$20,000,000	\$20,000,000	\$0	\$0	\$0
Federal Funds	\$91,200,000	\$207,176,000	\$0	\$0	\$0	\$0
Total	\$10,204,500	\$2,367,908,286	\$2,074,384,486	\$0	\$0	\$0

Individual, Business and/or Local Impact

Enactment of this bill increases or decreases funding for programs within the Minimum School Program and School Building Programs that is distributed to support the operation of public schools. School districts and charter schools may see a change in their state fund allocations based on their individual level of participation in programs being increased or decreased. Individuals and businesses may also be impacted through their associated dealings with school districts and charter schools, the extent of which is dependent on the overall impact to each school district or charter school.