

PERFORMANCE NOTE: AGENCY FORM

BILL: H.B. 65, College and Career Counseling for High School Students, Rep. P. Arent

Joint Rule 4-2-404 requires a Performance Review Note anytime the legislature significantly increases

funding for: New agency New services or benefits Serving a new or larger population

DUE TO THE FISCAL ANALYST:

CONTACT INFORMATION

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HOW WILL THE PUBLIC BENEFIT?

1 What is the purpose and the duties of the new program, agency, services, or population served? JR4-2-404(4)(c)(i)

The College and Career Counseling Pilot Program will increase the number of students pursuing post-secondary education and better prepare students for post-secondary education.

2 What services are provided by the funding increase? JR4-2-404(4)(c)(ii)

On a pilot basis, provide increased counseling services to secondary students through the employment of interns and provide additional training for existing counselors.

3 What are the expected outcomes of the new or expanded program and how will the public benefit? JR4-2-404(4)(c)(iii)

More students attending post-secondary education, more counselors assisting students in their preparation for post-secondary education, and additional training for counselors currently employed in Utah's schools.

4 How will the bill be implemented and what resources are available to achieve the expected outcomes? JR4-2-404(4)(c)(iv)

The State Board of Education will make rules to implement the program and report to Education Interim Committee.

5 How will the proposed agency activities cause the expected outcomes and public benefit in 3?

Leadership and Accountability

2. PERFORMANCE MEASURES:

What measures will managers and policymakers use to know if the new or expanded program is providing the expected outcomes and public benefits? Provide one, two, and three year goals or targets, actual results and measures if available to serve as a baseline, and outcomes.

Goal (public benefit): increased students pursuing post-secondary education

Measure Title:

Description:

Fiscal Year:	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
Target or Benchmark:		Baseline	FY 2012	FY 2013	
Baseline:	percent of high school graduates				

How will program managers collect this performance information and ensure its reliability?

Existing school, both district and charter, graduation report that is already required.

Goal (public benefit): Students better prepared for post-secondary admission processes and actual experience

Measure Title:

Description:

There is not data that measues a studnet's ability to successfully apply for college admission or a success rate in doing so. This would be a reat performacne measure if it

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Goal (public benefit):

Measure Title:

Description:

Fiscal Year:	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
Target or Benchmark:					
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How will program managers collect this performance information and ensure its reliability?