PERFORMANCE NOTE: AGENCY FORM BILL: H.B. 65, College and Career Counseling for High School Students, Rep. P. Arent Joint Rule 4-2-404 requires a Performance Review Note anytime the legislature significantly increases funding for: New agency x New services or benefits Serving a new or larger population DUE TO THE FISCAL ANALYST:
CONTACT INFORMATION RESPONDENT: Martell Menlove Title: Deputy Supt. Agency: USOE Cell: 801-656-5578 Office: 801-538-7762 e-mail: <u>martell.menlove@schools.utah.gov</u> HOW WILL THE PUBLIC BENEFIT?
1 What is the purpose and the duties of the new program, agency, services, or population served? $JR4-2-404(4)(c)(i)$
The College and Career Counseling Pilot Program will increase the number of students pursuing post-secondary education and better prepare studnets for post-secondary education.
2 What services are provided by the funding increase? JR4-2-404(4)(c)(ii)
On a pilot basis, provide increased counseling services to secondary students through the employment of interns and provide additional training for existing counselors.
3 What are the expected outcomes of the new or expanded program and how will the public benefit? JR4-2-404(4)(c)(iii)
More students attending post -secondary education, more cousnselors assisting students in their preparation for post-secondary educaton, and additional training for counselors currently employed in Utah's schools.
4 How will the bill be implemented and what resources are available to achieve the expected outcomes? $JR4-2-404(4)(c)(iv)$
The State Board of Education will make rules to implement the program and report to Education Interim Committee.
5 How will the proposed agency activities cause the expected outcomes and public benefit in 3?
Leadership and Accountability

## 2. PERFORMANCE MEASURES:

What measures will managers and policymakers use to know if the new or expanded program is providing the expected outcomes and public benefits? Provide one, two, and three year goals or targets, actual results and measures if available to serve as a baseline, and outcomes.

Measure Title:     Description:       Image: Target or Benchmark:     FY 2011     FY 2012     FY 2013     FY 2014     FY 2013       How will program managers collect this performance information and ensure its reliability?     Existing school, both district and charter, graduation report that is already required.       Goal (public benefit):     Students better prepared for post-secondary admission processes and actual experience in doing so. This would be a reat performance measure if it       Description:     There is not data that measuses a studnet's ability to successfully apply for college admission or a success rate in doing so. This would be a reat performance measure if it       Fiscal Year:     FY 2011     FY 2012     FY 2013     FY 2014     FY 2015       How will program managers collect this performance information and ensure its reliability?       Goal (public benefit):     Measure Title:     Description:       Target or Benchmark:     FY 2011     FY 2012     FY 2013     FY 2014     FY 2015       How will program managers collect this performance information and ensure its reliability?     Measure Title:     Description:       Description:     Example:     FY 2011     FY 2012     FY 2013     FY 2014     FY 2014       How will program managers collect this performance information and ensure its reliability?     Example:     Example:
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