

PERFORMANCE NOTE: AGENCY FORM

BILL: H.B. 135s1, Focus on Front Line Teachers, Rep. J. Nielson

Joint Rule 4-2-404 requires a Performance Review Note anytime the legislature significantly increases funding for: New agency New services or benefits Serving a new or larger population

DUE TO THE FISCAL ANALYST:

CONTACT INFORMATION

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HOW WILL THE PUBLIC BENEFIT?

1 What is the purpose and the duties of the new program, agency, services, or population served? JR4-2-404(4)(c)(i)

The Bill provides additional funding to school districts and charter schools with higher than average percentages of resources allocated to "front-line teachers". Front-line teachers are licensed teachers assigned to teach kindergarten, elementary, secondary, or special education courses.

2 What services are provided by the funding increase? JR4-2-404(4)(c)(ii)

The Bill does not list specific services to be provided with the additional potential revenue. It might be assumed that the additional revenue received by districts and charters will be used in activities designed to improve instruction and increase student learning. These activities may include lowering class size, professional development activities, opportunities for teachers to earn additional compensation, etc.

3 What are the expected outcomes of the new or expanded program and how will the public benefit? JR4-2-404(4)(c)(iii)

Districts and charters are rewarded for allocating significant resources to "front-line teachers." Expected outcomes would be allocating additional resources for this purpose. Public benefit would occur as these allocations improve teaching and learning.

4 How will the bill be implemented and what resources are available to achieve the expected outcomes? JR4-2-404(4)(c)(iv)

The Bill will be implemented by the State Office of Education as outlined in the Bill. Additional resources will be allocated to those districts and charters meeting the criteria clearly established in the Bill.

5 How will the proposed agency activities cause the expected outcomes and public benefit in 3?

USOE's role is in the collection of data to determine distribution amounts.

2. PERFORMANCE MEASURES:

What measures will managers and policymakers use to know if the new or expanded program is providing the expected outcomes and public benefits? Provide one, two, and three year goals or targets, actual results and measures if available to serve as a baseline, and outcomes.

Goal (public benefit): Increase funding going to front-line teachers.

Measure Title:

Description:

Through the data required from districts and charters to participate in this program, it can be determined if districts and charters alter the amount of funding going to front-line teachers.

Fiscal Year:	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
Target or Benchmark:					
Baseline:					

How will program managers collect this performance information and ensure its reliability?

Baseline data will be collected in the initial year of the program and comparative data will be collected in each subsequent year.

Goal (public benefit): Increase student proficiency

Measure Title:

Description:

The intent of the sponsor is that as districts and charters increase funding for front-line teachers, students will score higher on proficiency measures.

Fiscal Year:	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
Target or Benchmark:					
Baseline:					

How will program managers collect this performance information and ensure its reliability?

Data on student proficiency can be compared with increased funding for front-line teachers and to determine if some correlation exists.

Goal (public benefit):

Measure Title:

Description:

Fiscal Year:	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
Target or Benchmark:					
Baseline:					

How will program managers collect this performance information and ensure its reliability?