

## PERFORMANCE NOTE: AGENCY FORM

**BILL:** S.B. 97, Grants for Online Spending, Sen. A. Osmond

Joint Rule 4-2-404 requires a Performance Review Note anytime the legislature significantly increases funding for:  New agency  New services or benefits  Serving a new or larger population

**DUE TO THE FISCAL ANALYST:**

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### CONTACT INFORMATION

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### HOW WILL THE PUBLIC BENEFIT?

**1** What is the purpose and the duties of the new program, agency, services, or population served? JR4-2-404(4)(c)(i)

This legislation provides grants to school districts and charter schools to implement summative and adaptive online testing.

**2** What services are provided by the funding increase? JR4-2-404(4)(c)(ii)

School districts and charter schools are able to effectively and efficiently participate in online testing programs.

**3** What are the expected outcomes of the new or expanded program and how will the public benefit? JR4-2-404(4)(c)(iii)

Additional student proficiency data will be available to teachers to inform instruction, to students to assist in increased proficiency, to parents for inform them and encourage parental participation, and to schools and districts to meet State and federal accountability reporting demands.

**4** How will the bill be implemented and what resources are available to achieve the expected outcomes? JR4-2-404(4)(c)(iv)

The State Board of Education will make rules to implement the program and report to Education Interim Committee.

**5** How will the proposed agency activities cause the expected outcomes and public benefit in 3?

Leadership, Service, and Accountability

## 2. PERFORMANCE MEASURES:

What measures will managers and policymakers use to know if the new or expanded program is providing the expected outcomes and public benefits? Provide one, two, and three year goals or targets, actual results and measures if available to serve as a baseline, and outcomes.

**Goal (public benefit):** Increased confidence in school grading mandate

**Measure Title:**

**Description:**

Additional data from multiple administration will increase confidence that student data accurately reflect student achievement data incorporated into school grades.

<b>Fiscal Year:</b>	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
<b>Target or Benchmark:</b>					
<b>Baseline:</b>					

**How will program managers collect this performance information and ensure its reliability?**

No formal process currently exists to measure confidence in school grading procedures. If this performance measure is viewed as important, such a measure could be developed given the needed

**Goal (public benefit):** More effective classroom instruction based on assessment data driving instruction.

**Measure Title:**

**Description:**

An important component of effective instruction is accurate and time data on student performance. Skilled teachers use current performance to drive instruction. Student

<b>Fiscal Year:</b>	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
<b>Target or Benchmark:</b>					
<b>Baseline:</b>					

**How will program managers collect this performance information and ensure its reliability?**

The State Office of Education is currently developing process and products to measure teacher effectiveness. Using consistent standards, a consistent and effective framework for assessing

**Goal (public benefit):**

**Measure Title:**

**Description:**

Provide better and more timely information to parents concerning student proficiency

<b>Fiscal Year:</b>	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
<b>Target or Benchmark:</b>					
<b>Baseline:</b>					

**How will program managers collect this performance information and ensure its reliability?**