

## PERFORMANCE NOTE: AGENCY FORM

# H.B. 341

### SHORT TITLE:

Joint Rule 4-2-404 requires a Performance Review Note anytime the legislature significantly increases funding for:  New agency  New services or benefits  Serving a new or larger population

### DUE TO THE FISCAL ANALYST:

#### CONTACT INFORMATION

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### HOW WILL THE PUBLIC BENEFIT?

1 What is the purpose and the duties of the new program, agency, services, or population served? JR4-2-404(4)(c)(i)

The Bill creates a pilot program to develop an elementary education coteaching program. The purpose of the program is to provide a financial incentive for LEAs to adopt coteaching models that increase individualized help for students, enhance classroom management, increase support for teachers and reduce class-sizes. The duties of USOE include awarding grants to LEAs, providing legislative reports.

2 What services are provided by the funding increase? JR4-2-404(4)(c)(ii)

Funds will be used to incentivize the adoption of coteaching models that increase individualized help for students, enhance classroom management, increase support for teachers and reduce class-sizes.

3 What are the expected outcomes of the new or expanded program and how will the public benefit? JR4-2-404(4)(c)(iii)

Public benefit will occur as pilot schools have additional resources to adopt coteaching models. Data explaining successes and challenges will be collected and shared with policy makers who can determine if further study or expansion of the program should occur.

4 How will the bill be implemented and what resources are available to achieve the expected outcomes? JR4-2-404(4)(c)(iv)

USOE will establish grants, select LEAs to receive the grants, gather information and provide reports. Selected schools will implement the program as outlined in their grant proposals. The resources available are the proposed funds (\$2,500,000).

5 How will the proposed agency activities cause the expected outcomes and public benefit in 3?

This is a pilot program. Pilots test activities that are intended to have desired outcomes. The activities outlined in 4 will result in a pilot that will determine if those activities result in the benefit listed in 3.

## 2. PERFORMANCE MEASURES:

What measures will managers and policymakers use to know if the new or expanded program is providing the expected outcomes and public benefits? Provide one, two, and three year goals or targets, actual results and measures if available to serve as a baseline, and outcomes.

**Goal (public benefit):** Increased individualized assistance and intervention for students.

**Measure Title:**

**Description:**

The Benefit will be measured by increases in individualized assistance and intervention for students at the pilot schools.

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:					
Baseline:					

**How will program managers collect this performance information and ensure its reliability?**

Reports from pilot schools.

**Goal (public benefit):** Enhanced classroom management and discipline.

**Measure Title:**

**Description:**

The Benefit will be measured by evidence of enhanced classroom management and discipline at the pilot schools.

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:					
Baseline:					

**How will program managers collect this performance information and ensure its reliability?**

Reports from pilot schools.

**Goal (public benefit):** Increased support for teachers and reductions in class size ratios.

**Measure Title:**

**Description:**

The Benefit will be measured by evidence of increased support for teachers and reductions in class size ratios at the pilot schools.

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:					
Baseline:					

**How will program managers collect this performance information and ensure its reliability?**

Reports from pilot schools.