

## PERFORMANCE NOTE: AGENCY FORM

# S.B. 79

**SHORT TITLE:** Student-Centered Learning Pilot Program

Joint Rule 4-2-404 requires a Performance Review Note anytime the legislature significantly increases funding for:  New agency  New services or benefits  Serving a new or larger population

**DUE TO THE FISCAL ANALYST:**

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### HOW WILL THE PUBLIC BENEFIT?

**1** What is the purpose and the duties of the new program, agency, services, or population served?    JR4-2-404(4)(c)(i)

The Bill creates a Student-Centered pilot program to develop and implement educational models that: (a) deliver instruction through blended learning; (b) use an extended school year schedule; (c) use data-driven instruction; and (d) use competency-based education.

**2** What services are provided by the funding increase?    JR4-2-404(4)(c)(ii)

This bill includes a \$250,000 appropriation. \$75,000 is to be used to contract with a student-centered consultant. The rest is to be awarded as grants to ten participating schools.

**3** What are the expected outcomes of the new or expanded program and how will the public benefit?    JR4-2-404(4)(c)(iii)

Public benefit will occur as pilot schools have additional resources to develop educational models that: (a) deliver instruction through blended learning; (b) use an extended school year schedule; (c) use data-driven instruction; and (d) use competency-based education.  
Successes and challenges will be evaluated and shared with policy makers who can determine if further study or expansion of the program should occur.

**4** How will the bill be implemented and what resources are available to achieve the expected outcomes?    JR4-2-404(4)(c)(iv)

USOE will implement the bill as directed in the resultant statutory language with fidelity. USOE will conduct an RFP, select providers, select schools, conduct an evaluation and provide reports.

**5** How will the proposed agency activities cause the expected outcomes and public benefit in 3?

This is a pilot program. Pilots test activities that are intended to have desired outcomes. The activities outlined in 4 will result in a pilot that will determine if those activities result in the benefit listed in 3.

## 2. PERFORMANCE MEASURES:

What measures will managers and policymakers use to know if the new or expanded program is providing the expected outcomes and public benefits? Provide one, two, and three year goals or targets, actual results and measures if available to serve as a baseline, and outcomes.

Goal (public benefit): Create Student-Centered Learning Centers

Measure Title:

Description:

Did the schools implement educational models that: (a) deliver instruction through blended learning; (b) use an extended school year schedule; (c) use data-driven instruction; and (d) use competency-based education.

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:					
Baseline:					

How will program managers collect this performance information and ensure its reliability?

USOE will evaluate the programs.

Goal (public benefit): Student-Centered Learning Centers will result in increases in achievement.

Measure Title:

Description:

Measure the pre and post test scores of students in the pilots.

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:					
Baseline:					

How will program managers collect this performance information and ensure its reliability?

USOE will evaluate the pre and post test scores of students in the pilots.

Goal (public benefit):

Measure Title:

Description:

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:					
Baseline:					

How will program managers collect this performance information and ensure its reliability?