

FISCAL NOTE

S.B. 260 1st Sub. (Green)

SHORT TITLE: Reading Assessment Amendments

SPONSOR: Urquhart, S. (Urquhart, S. Sub.)

2013 GENERAL SESSION

STATE GOVERNMENT (UCA 36-12-13(2)(b))

Enactment of this bill reduces the ongoing Education Fund appropriation for the K-3 Reading Program Diagnostic Assessment System by \$2,200,000 and appropriates the same amount to the Early Intervention Interactive Computer Software Program to fund the request for proposals process outlined in the bill. The amount remaining in the base appropriation for the Diagnostic Assessment System is \$800,000. The bill also appropriates \$300,000 ongoing and \$5,000,000 one-time from the Education Fund to the State Board of Education to support the Early Intervention Interactive Computer Software Program.

STATE BUDGET DETAIL TABLE

	FY 2013	FY 2014	FY 2015
Revenue	\$0	\$0	\$0
Expenditure:			
Education Fund	\$0	\$300,000	\$300,000
Education Fund, One-Time	\$0	\$5,000,000	\$0
Total Expenditure	\$0	\$5,300,000	\$300,000
Net Impact, All Funds (Rev.-Exp.)	\$0	(\$5,300,000)	(\$300,000)
Net Impact, General/Education Funds	\$0	(\$5,300,000)	(\$300,000)

LOCAL GOVERNMENTS (UCA 36-12-13(2)(c))

Enactment of this bill likely will not result in direct, measurable costs for local governments.

DIRECT EXPENDITURES BY UTAH RESIDENTS AND BUSINESSES (UCA 36-12-13(2)(d))

Enactment of this bill likely will not result in direct, measurable expenditures by Utah residents or businesses.

PERFORMANCE NOTE (JR 4-2-404): Required from State Board of Education by 3/11/2013