

## PERFORMANCE NOTE: AGENCY FORM

# S.B. 260 S01

**SHORT TITLE:** SB0260S01 - Reading Assessment Amendmen

Joint Rule 4-2-404 requires a Performance Review Note anytime the legislature significantly increases funding for:  New agency  New services or benefits  Serving a new or larger population

**DUE TO THE FISCAL ANALYST:**

**CONTACT INFORMATION**    **RESPONDENT:** Brenda Hales

**Title:** Deputy Superintendent

**Agency:** USOE

**Cell:**

**Offic:** 801 538 7515 [brenda.hales@schools.utah.gov](mailto:brenda.hales@schools.utah.gov)

### HOW WILL THE PUBLIC BENEFIT?

**1** What is the purpose and the duties of the new program, agency, services, or population served?    JR4-2-404(4)(c)(i)

This bill requires the State Board of Education to develop uniform standards for acceptable growth goals that a school district or charter school adopts in its K-3 Reading Improvement Program plan; provides what K-3 reading program money may be used for; amends provisions related to the K-3 Reading Improvement Program; requires the State Board of Education to select technology providers for the early intervention interactive computer software program by June 30 of each year in addition to kindergarten and grade 1, provides that the early intervention interactive software program shall include instruction for grades 2 and 3; and provides that a school district or charter school that received a license during the prior year for the early intervention interactive computer software program shall be given first priority to receive a license during the current year.

**2** What services are provided by the funding increase?    JR4-2-404(4)(c)(ii)

This bill provides technology and other services designed to improve reading competency to LEAs if certain conditions are met.

**3** What are the expected outcomes of the new or expanded program and how will the public benefit?    JR4-2-404(4)(c)(iii)

Public benefit will occur as students participate in activities or software designed to improve reading skills. Successes and challenges will be evaluated and shared with policy makers who can determine if further study or expansion of the reading activities should occur.

**4** How will the bill be implemented and what resources are available to achieve the expected outcomes?    JR4-2-404(4)(c)(iv)

Implementation:

1. USOE will comply with the bill's requirements as outlined in item 1.
2. Subject to legislative appropriations, the State Board of Education shall award funds and software grants to a school district or charter school to fund reading activities or software.

Resources: Appropriation, USOE Reading staff.

**5** How will the proposed agency activities cause the expected outcomes and public benefit in 3?

The activities outlined in 4 will be performed with fidelity. Successes and challenges related to public benefit will be evaluated and shared with policy makers .

## 2. PERFORMANCE MEASURES:

What measures will managers and policymakers use to know if the new or expanded program is providing the expected outcomes and public benefits? Provide one, two, and three year goals or targets, actual results and measures if available to serve as a baseline, and outcomes.

**Goal (public benefit):** The students who are receiving Reading-related interventions will show an increase in proficiency.

**Measure Title:**

**Description:**

Track the proficiency growth levels of students who are receiving Reading-related interventions.

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:					
Baseline:					

**How will program managers collect this performance information and ensure its reliability?**

Compare the academic results of participating students pre and post.

**Goal (public benefit):** The software will contribute to student reading proficiency.

**Measure Title:**

**Description:**

Track the use of selected reading software in grades 1-3 to see if gains are made .

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:					
Baseline:					

**How will program managers collect this performance information and ensure its reliability?**

Compare the academic results of participating students pre and post.

**Goal (public benefit):**

**Measure Title:**

**Description:**

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:					
Baseline:					

**How will program managers collect this performance information and ensure its reliability?**