

PERFORMANCE NOTE: AGENCY FORM

H.B. 249

SHORT TITLE: Grants for Digital Textbooks

Joint Rule 4-2-404 requires a Performance Review Note anytime the legislature significantly increases funding for: New agency New services or benefits Serving a new or larger population

DUE TO THE FISCAL ANALYSIS: Monday, January 13, 2014

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HOW WILL THE PUBLIC BENEFIT?

1 What is the purpose and the duties of the new program, agency, services, or population served? JR4-2-404(4)(c)(i)

This bill provides for grants to LEAs for the purchase of digital textbooks, personal mobile devices, and desktop or laptop computers. It specifies that the grant may not exceed \$500 per student and cannot be used for peripherals, networking equipment or professional development. The bill requires the State Board to create a grant program, solicit proposals, award grants, and monitor and report on grant implementation.

2 What services are provided by the funding increase? JR4-2-404(4)(c)(ii)

The bill would enable LEAs to purchase and use digital textbooks for students.

3 What are the expected outcomes of the new or expanded program and how will the public benefit? JR4-2-404(4)(c)(iii)

Public Benefit will occur as more students use digital textbooks to complement the study of complex and changing subject matter. Students will also benefit as they use the tools they use at home to access media-driven content appropriate to the standards they are mastering.

4 How will the bill be implemented and what resources are available to achieve the expected outcomes? JR4-2-404(4)(c)(iv)

The bill will be implemented with fidelity as outlined in the proposed changes to statute using the \$500,000 appropriated for this purpose. USOE will monitor and report on the subject areas converted to digital textbooks, the cost per student and student and teacher satisfaction with the textbooks. LEAS will implement with fidelity to statute and their accepted proposals.

5 How will the proposed agency activities cause the expected outcomes and public benefit in 3?

The activities in item 4 will result in the benefits described in item 3.

2. PERFORMANCE MEASURES:

What measures will managers and policymakers use to know if the new or expanded program is providing the expected outcomes and public benefits? Provide one, two, and three year goals or targets, actual results and measures if available to serve as a baseline, and outcomes.

Goal (public benefit): Students using digital textbooks

Measure Title:

Description:

Numbers of subject areas converted to digital textbooks; the cost of digital textbook per student; and student and teacher satisfaction with the textbooks will compiled for each LEA

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:					
Baseline:					

How will program managers collect this performance information and ensure its reliability?

USOE will require reports from each participating LEA.

Goal (public benefit):

Measure Title:

Description:

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:					
Baseline:					

How will program managers collect this performance information and ensure its reliability?

Goal (public benefit):

Measure Title:

Description:

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:					
Baseline:					

How will program managers collect this performance information and ensure its reliability?