PERFORMANCE NOTE: AGENCY FORM

SHORT TITLE: Programs for Youth Protection

Joint Rule 4-2-404 requires a Performance Review Note anytime the legislature significantly increases funding for:  New agency  New services or benefits  Serving a new or larger population

DUE TO THE FISCAL ANALYST: Wednesday, February 12, 2014

CONTACT INFORMATION

Respondent: Brenda Hales
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Agency: USOE
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HOW WILL THE PUBLIC BENEFIT?

1. What is the purpose and the duties of the new program, agency, services, or population served?  JR4-2-404(4)(c)(i)

This bill provides money for schools to implement evidence-based practices and programs, or emerging best practices and programs, for preventing suicide; and imposes requirements regarding a parent seminar on youth protection offered by school districts. The State Board of Education is to distribute funds to each secondary school for suicide prevention best practices, programs and curriculum. Each secondary school will use the funds to help prevent suicides in the 7th through 12th grade school population.

2. What services are provided by the funding increase?  JR4-2-404(4)(c)(ii)

The bill provides funding for each secondary school to select and use best practices, programs and curriculum to prevent teen suicides.

3. What are the expected outcomes of the new or expanded program and how will the public benefit?  JR4-2-404(4)(c)(iii)

Public Benefit will occur as programs, curriculum and best practices help prevent suicide and suicidal behavior in Utah's young people.

4. How will the bill be implemented and what resources are available to achieve the expected outcomes?  JR4-2-404(4)(c)(iv)

The bill will be implemented as outlined with fidelity by the State Board and secondary schools. Funds appropriated in this bill will be given to each secondary school. Each school will then select and implement the activities outlined in the law.

5. How will the proposed agency activities cause the expected outcomes and public benefit in 3?  

The activities stated in 1, 2, and 4 will result in the benefit described in 3.
2. PERFORMANCE MEASURES:

What measures will managers and policymakers use to know if the new or expanded program is providing the expected outcomes and public benefits? Provide one, two, and three year goals or targets, actual results and measures if available to serve as a baseline, and outcomes.

**Goal (public benefit):** Prevention of suicide in the 7th through 8th grade student population.

**Description:** Schools and LEAs will track suicides, and suicide attempts pre and post prevention activities as outlined in the bill.

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**How will program managers collect this performance information and ensure its reliability?**

Data will be collected from LEAs participating in this activity.

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