PERFORMANCE NOTE: AGENCY FORM $H.B. 329$						
SHORT TITLE: Programs for Youth Protection						
Joint Rule 4-2-404 requires a Performance Review Note anytime the legislature significantly increases						
funding for: New agency x New services or benefits Serving a new or larger population						
DUE TO THE FISCAL ANALYS Wednesday, February 12, 2014						
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CONTACT INFORMATION RESPONDENT: Brenda Hales						
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HOW WILL THE PUBLIC BENEFIT?						
1 What is the purpose and the duties of the new program, agency, services, or population served? JR4-2-404(4)(c)						
This bill provides money for schools to implement evidence-based practices and programs, or emerging best						
practices and programs, for preventing suicide; and imposes requirements regarding a parent seminar on youth						
protection offered by school districts. The State Board of Education is to distribute funds to each secondary school for suicide prevention best practices, programs and curriculum. Each secondary school will use the funds						
to help prevent suicides in the 7th through 12th grade school population.						
2 What services are provided by the funding increase? JR4-2-404(4)(c)						
The bill provides funding for each secondary school to select and use best practices, programs and curriculum to						
prevent teen suicides.						
3 What are the expected outcomes of the new or expanded program and how will the public benefit? JR4-2-404(4)(c)(
Public Benefit will occur as programs, curriculum and best practices help prevent suicide and suicidal behavior						
in Utah's young people.						
4 How will the bill be implemented and what resources are available to achieve the expected outcomes? JR4-2-404(4)(c)(
The bill will be implemented as outlined with fidelity by the State Board and secondary schools. Funds						
appropriated in this bill will be given to each secondary school. Each school will then select and implement the						
activities outlined in the law.						
5 How will the proposed agency activities cause the expected outcomes and public benefit in 3? The activities stated in 1, 2, and 4, will result in the benefit described in 3.						
The activities stated in 1, 2, and 4 will result in the benefit described in 3.						

What measures will managers and policymakers use to know if the new or expanded program is providing the expected outcomes and public benefits? Provide one, two, and three year goals or targets, actual results and measures if available to serve as a baseline, and outcomes.						
Goal (public benefit): Prevention of suicide in the 7th through 8th grade student population.						
Measure Title: Description: Schools and LEAs will track suicides, and suicide attempts pre and post prevention activities as outlined in the bill.						
Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	
Target or Benchmark:						
Baseline:						
How will program managers collect this performance information and ensure its reliability? Data will be collected from LEAs participating in this activity.						
Goal (public benefit): Measure Title:						
Fiscal Year: Target or Benchmark: Baseline:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	
How will program managers collect this performance	e informa	ntion and	ensure its	reliability	?	
Goal (public benefit):						
Measure Title: Description:						
Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	
Target or Benchmark: Baseline:						
How will program managers collect this performance	ce informa	ntion and	ensure its	reliability	?	

2. PERFORMANCE MEASURES: