PERFORMANCE NOTE: AGENCY FORM As Amended S.B. 42						
SHORT TITLE: Early Childhood Education						
Joint Rule 4-2-404 requires a Performance Review Note anytime the legislature significantly increases						
funding for: New agency x New services or benefits Serving a new or larger population						
DUE TO THE FISCAL ANALYS Friday, January 24, 2014						
CONTACT INFORMATION RESPONDENT: Brenda Hales Title: Deputy Superintendent Cell: Agency: USOE Cell: brenda.hales@schools.uth.gov						
HOW WILL THE PUBLIC BENEFIT?						
1 What is the purpose and the duties of the new program, agency, services, or population served? JR4-2-404(4)(c)(i)						
This bill creates the High Quality Preschool Pilot Program in which grants are given to qualifying education agencies to fund preschool programs for students in intergenerational poverty. The bill requires the State Board to solicit, award, monitor and evaluate program and technology grants, develop policies and rules and provide reports.						
2 What services are provided by the funding increase? JR4-2-404(4)(c)(ii)						
Through a proposal process up to seven eligible LEAs will be awarded grants to fund high quality preschool programs designed to serve students who are at -risk. In addition the State Board will select or develop a school readiness assessment.						
3 What are the expected outcomes of the new or expanded program and how will the public benefit? JR4-2-404(4)(c)(iii)						
Public Benefit will occur as the number of at-risk students who are prepared academically to enter kindergarten increases.						
4 How will the bill be implemented and what resources are available to achieve the expected outcomes? JR4-2-404(4)(c)(iv)						
The bill will be implemented as outlined in the proposed statute with fidelity using the \$3,000,000 appropriated for this purpose. USOE will administer and monitor program as outlined. LEAs will be required to implement with fidelity.						
5 How will the proposed agency activities cause the expected outcomes and public benefit in 3?						
The activities outlined in 4 will result in data that will determine if those activities result in the benefit listed in 3.						

What measures will managers and policymakers use to know if the	new or exp	anded prog	ram is provi	ding the exp	pected		
outcomes and public benefits? Provide one, two, and three year goals or targets, actual results and measures if available							
to serve as a baseline, and outcomes.							
Goal (public benefit): The number of at-risk students who are ready to enter kindergarten will increase.							
Measure Title:							
Description: The Benefit will be measured by increases in student achievement at the program							
schools.		adent denie	.vement at	the progre	4111		
SCHOOIS.	SCHOOIS.						
F: 124	FV 2042	EV 2014	EV 2015	FV 204.6	FV 2047		
Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017		
Target or Benchmark:							
Baseline:							
Harry will program managers callect this performance information and ensure its reliability?							
How will program managers collect this performance information and ensure its reliability?							
An outside evaluator will study student readiness for school pre and post program implementation.							
Goal (public benefit):							
<u> </u>							
Measure Title:							
Description:							
Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017		
Target or Benchmark:	F1 2013	F1 2014	F1 2015	F1 2016	F1 2017		
Baseline:							
baseinte.							
How will program managers collect this performance information and ensure its reliability?							
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Goal (public benefit):							
Measure Title:							
Description:							
Description							
Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017		
Target or Benchmark:							
Baseline:							
How will program managers collect this performance	ce informa	tion and	ensure its	reliability	?		

2. PERFORMANCE MEASURES: