

PERFORMANCE NOTE: AGENCY FORM

S.B. 43

SHORT TITLE: Intergenerational Poverty Interventions in Public Schools

Joint Rule 4-2-404 requires a Performance Review Note anytime the legislature significantly increases funding for: New agency New services or benefits Serving a new or larger population

DUE TO THE FISCAL ANALYSIS: Friday, January 24, 2014

CONTACT INFORMATION **RESPONDENT:** Brenda Hales

Title: Deputy Superintendent

Agency: USOE

Cell:

Office: 801 538 7515

e-mail: brenda.hales@schools.utah.gov

HOW WILL THE PUBLIC BENEFIT?

1 What is the purpose and the duties of the new program, agency, services, or population served? JR4-2-404(4)(c)(i)

This bill creates the Intergenerational Poverty Interventions Grant Program (IGPIG). the bill funds additional educational opportunities outside of the regular school day for students affected by intergenerational poverty. It requires the State Board to solicit proposals, award and monitor grants and to report annually.

2 What services are provided by the funding increase? JR4-2-404(4)(c)(ii)

The bill creates educational opportunities outside of the school day to help improve the academic performance of students affected by intergenerational poverty.

3 What are the expected outcomes of the new or expanded program and how will the public benefit? JR4-2-404(4)(c)(iii)

Public Benefit will occur as academic achievement improves, coordination of efforts with other agencies takes place and in future years numbers of individuals living in intergenerational poverty declines.

4 How will the bill be implemented and what resources are available to achieve the expected outcomes? JR4-2-404(4)(c)(iv)

The bill will be implemented as stated in the proposed statute using the \$5,000,000 allocated for this purpose. USOE staff will administer and monitor the program. LEAs will implement the programs with fidelity. Agencies will coordinate efforts.

5 How will the proposed agency activities cause the expected outcomes and public benefit in 3?

The activities outlined in 4 will result in data that will determine if those activities result in the benefit listed in 3.

2. PERFORMANCE MEASURES:

What measures will managers and policymakers use to know if the new or expanded program is providing the expected outcomes and public benefits? Provide one, two, and three year goals or targets, actual results and measures if available to serve as a baseline, and outcomes.

Goal (public benefit): Improved academic achievement of students living in intergenerational poverty

Measure Title:

Description:

The Benefit will be measured by increases in student achievement at the selected schools.

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:					
Baseline:					

How will program managers collect this performance information and ensure its reliability?

Funds twill be used study student achievement pre and post program implementation.

Goal (public benefit):

Measure Title:

Description:

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:					
Baseline:					

How will program managers collect this performance information and ensure its reliability?

Goal (public benefit):

Measure Title:

Description:

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:					
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How will program managers collect this performance information and ensure its reliability?