

PERFORMANCE NOTE: AGENCY FORM

S.B. 118

SHORT TITLE: School Funding Through Income Tax Revisions

Joint Rule 4-2-404 requires a Performance Review Note anytime the legislature significantly increases funding for: New agency New services or benefits Serving a new or larger population

DUE TO THE FISCAL ANALYSIS: Tuesday, January 21, 2014

CONTACT INFORMATION **RESPONDENT:** Brenda Hales

Title: Deputy Superintendent

Agency: USOE

Cell:

Office: 801 538 7515

e-mail: brenda.hales@schools.utah.gov

HOW WILL THE PUBLIC BENEFIT?

1 What is the purpose and the duties of the new program, agency, services, or population served? JR4-2-404(4)(c)(i)

School-level Funding Program is created to provide funding for the implementation of a school improvement plan required by Section 53A-1a-108.5. Program benefits K-12 students attending public schools including a district school, charter school, or the Utah Schools for the Deaf and the Blind. A public school that is a secure facility, juvenile detention facility, hospital program school, or other small special program may also benefit.

2 What services are provided by the funding increase? JR4-2-404(4)(c)(ii)

Program money will be used to enhance or improve academic achievement by: identifying a course of action to meet identified needs; purchasing materials, or equipment to implement an improvement plan; supporting actions leadership will take to improve student achievement; delivering high quality instruction to all students; using assessments to inform instruction; implementing targeted interventions to meet individual student needs; ensuring that professional development results in improved student achievement.

3 What are the expected outcomes of the new or expanded program and how will the public benefit? JR4-2-404(4)(c)(iii)

The following elements of student academic achievement will improve: percentage of students proficient in English language arts, mathematics, or science ; student progress in mastering learning standards and objectives for English languages arts, mathematics, and science; for a high school, the high school's graduation rate will improve.

4 How will the bill be implemented and what resources are available to achieve the expected outcomes? JR4-2-404(4)(c)(iv)

The Legislature will: (a) beginning with fiscal year 2014-15, make an appropriation from the Education Fund for the School-level Funding Program; (b) in fiscal years 2015-16 through 2018-19, annually increase the appropriation in the amount of the increase in individual income tax collections generated by the phase-out of personal exemptions from the taxpayer tax credit calculation as described in Subsection 59-10-1018(2); and (c) beginning with fiscal year 2019-20, annually increase the appropriation for the School-level Funding Program by a percentage equal to the annual percentage increase in collections from an individual income tax .

5 How will the proposed agency activities cause the expected outcomes and public benefit in 3?

The State Board of Education will distribute funds as specified in statute and will make rules requiring schools to annually submit : (a) school improvement plans; and (b) each school's evaluation of progress in meeting goals for growth in student academic achievement as specified in the school's school improvement plan. After the fifth year of implementation of the School-level Funding Program, the State Board of Education will select an independent evaluator through a RFP process to evaluate program impact, and will report results to the Education Interim Committee.

2. PERFORMANCE MEASURES:

What measures will managers and policymakers use to know if the new or expanded program is providing the expected outcomes and public benefits? Provide one, two, and three year goals or targets, actual results and measures if available to serve as a baseline, and outcomes.

Goal (public benefit): Increased student proficiency in language arts, mathematics, or science.

Measure Title:

Description:

Increase percentages proficient in language arts, mathematics, or science as measured by U-PASS tests, and increase student mastery in languages arts, mathematics, and science as measured by U-PASS tests.

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:					
Baseline:					

How will program managers collect this performance information and ensure its reliability?

Program managers will collect data regarding relative effectiveness of differing interventions pursued across schools and will ensure that each school receiving Program funds administers U-PASS tests in languages arts, mathematics, and science. Program managers will collect, analyze and report this data at a school level. Program managers will ensure that assessment information separates out at-risk groups. Program managers will maintain data longitudinally, allowing measurement of growth.

Goal (public benefit): Increased high school graduation rates.

Measure Title:

Description:

For a high school, the high school's graduation rate will improve.

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:					
Baseline:					

How will program managers collect this performance information and ensure its reliability?

Program managers will collect high school graduation data as required by state and federal law, and will ensure that this data is separated out at a school-level (by location). Graduation rates for disadvantaged groups will be collected and analyzed separately to ascertain effectiveness of targeted interventions.

Goal (public benefit): Evaluation of relative effectiveness of intervention and other program components.

Measure Title:

Description:

Program managers will collect and maintain data school-wise regarding graduation rates, allowing evaluation of improvement over time. Program managers will collect data regarding relative effectiveness of differing interventions pursued across schools.

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:					
Baseline:					

How will program managers collect this performance information and ensure its reliability?

Each school will annually evaluate the school's progress in meeting the goals and will submit both improvement plan and evaluation of progress to the State board of Education, which will contract with an independent agent for evaluation. The State Board of Education will independently collect UPASS for purposes of evaluation of outcomes.