

PERFORMANCE NOTE: AGENCY FORM

S.B. 131

SHORT TITLE: Student Leadership Grant

Joint Rule 4-2-404 requires a Performance Review Note anytime the legislature significantly increases funding for: New agency New services or benefits Serving a new or larger population

DUE TO THE FISCAL ANALYSIS: Tuesday, January 28, 2014

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HOW WILL THE PUBLIC BENEFIT?

1 What is the purpose and the duties of the new program, agency, services, or population served? JR4-2-404(4)(c)(i)

This bill allows a school to use School LAND Trust funding to implement the leadership skills development program created by statute in 2013. It also adds goal-setting requirements for schools and students, specifies the data to be used to determine effectiveness, excludes the use of in-kind contributions as "matching funds", prohibits the State Board from awarding additional grant money to schools that do not make gains and changes the pilot reporting dates.

2 What services are provided by the funding increase? JR4-2-404(4)(c)(ii)

More schools will be able to participate.

3 What are the expected outcomes of the new or expanded program and how will the public benefit? JR4-2-404(4)(c)(iii)

Public benefit will occur as pilot schools have additional resources to develop positive student behaviors and skills. The Benefit will be measured by attendance, incidents of student misconduct, achievement of goals and by increases in student achievement at the pilot schools.

4 How will the bill be implemented and what resources are available to achieve the expected outcomes? JR4-2-404(4)(c)(iv)

The bill will be implemented as provided in statute using the proposed funds (\$500,000) and matching funds from the participating schools.

5 How will the proposed agency activities cause the expected outcomes and public benefit in 3?

This is a pilot program. Pilots test activities that are intended to have desired outcomes. The activities outlined in 4 will result in a pilot that will determine if those activities result in the benefit listed in 3. USOE will monitor and report the outcomes.

2. PERFORMANCE MEASURES:

What measures will managers and policymakers use to know if the new or expanded program is providing the expected outcomes and public benefits? Provide one, two, and three year goals or targets, actual results and measures if available to serve as a baseline, and outcomes.

Goal (public benefit): Positive student behaviors and skills

Measure Title:

Description:

The Benefit will be measured by attendance, incidents of student misconduct, achievement of goals and by increases in student achievement at the pilot schools.

| Fiscal Year: | FY 2013 | FY 2014 | FY 2015 | FY 2016 | FY 2017 |
|----------------------|---------|---------|---------|---------|---------|
| Target or Benchmark: | | | | | |
| Baseline: | | | | | |

How will program managers collect this performance information and ensure its reliability?

Selection of an outside evaluator to study data for pre and post program implementation.

Goal (public benefit):

Measure Title:

Description:

| Fiscal Year: | FY 2013 | FY 2014 | FY 2015 | FY 2016 | FY 2017 |
|----------------------|---------|---------|---------|---------|---------|
| Target or Benchmark: | | | | | |
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