

PERFORMANCE NOTE: AGENCY FORM

S.B. 140

SHORT TITLE: Advanced Placement Test Funding

Joint Rule 4-2-404 requires a Performance Review Note anytime the legislature significantly increases funding for: New agency New services or benefits Serving a new or larger population

DUE TO THE FISCAL ANALYSIS: Thursday, January 30, 2014

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HOW WILL THE PUBLIC BENEFIT?

1 What is the purpose and the duties of the new program, agency, services, or population served? JR4-2-404(4)(c)(i)

This bill provides for funding for Advanced Placement test fees of low-income students. The bill allows the State Board of Education to allocate money appropriated for the Enhancement for Accelerated Students Program for advanced placement test fees of low-income students; appropriates money for the Enhancement for Accelerated Students Program; and provides intent language directing that money appropriated for the Enhancement for Accelerated Students Program be used for advanced placement test fees of low-income students.

2 What services are provided by the funding increase? JR4-2-404(4)(c)(ii)

Funds are provided to pay the testing fees associated with Advanced Placement (AP) program tests for low-income students.

3 What are the expected outcomes of the new or expanded program and how will the public benefit? JR4-2-404(4)(c)(iii)

Public benefit will occur as low-income students take the AP tests and earn early college credit. Students who earn early college credit are more likely to attend college after high school. The cost and time of their post secondary education program are also reduced. Low-income students have not been able to take advantage of this opportunity.

4 How will the bill be implemented and what resources are available to achieve the expected outcomes? JR4-2-404(4)(c)(iv)

The bill will be implemented as outlined with fidelity by USOE and by LEAs using the \$100,000 appropriated for this purpose.

5 How will the proposed agency activities cause the expected outcomes and public benefit in 3?

The activities in 4 will result in the benefit described in 3.

2. PERFORMANCE MEASURES:

What measures will managers and policymakers use to know if the new or expanded program is providing the expected outcomes and public benefits? Provide one, two, and three year goals or targets, actual results and measures if available to serve as a baseline, and outcomes.

Goal (public benefit): Low-income students will take the AP test.

Measure Title:

Description:

Data will be kept on the numbers of low-income students who will receive funding for AP tests.

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:					
Baseline:					

How will program managers collect this performance information and ensure its reliability?

USOE will track LEA fidelity and numbers of low-income students taking Advanced Placement tests.

Goal (public benefit):

Measure Title:

Description:

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:					
Baseline:					

How will program managers collect this performance information and ensure its reliability?

Goal (public benefit):

Measure Title:

Description:

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:					
Baseline:					

How will program managers collect this performance information and ensure its reliability?