



Fiscal Note

S.B. 285

2015 General Session
Student-centered Learning Pilot Program
by Stephenson, H.



General, Education, and Uniform School Funds

JR4-5-101

	Ongoing	One-time	Total
Net GF/EF/USF (rev.-exp.)	\$0	\$(250,000)	\$(250,000)

State Government

UCA 36-12-13(2)(b)

Enactment of this legislation likely will not materially impact state revenue.

Revenues	FY 2015	FY 2016	FY 2017
Total Revenues	\$0	\$0	\$0

Enactment of this bill appropriates \$250,000 one-time from the Education Fund to the State Board of Education to implement the Student Centered Learning Pilot Program outlined in the bill.

Expenditures	FY 2015	FY 2016	FY 2017
Education Fund, One-Time	\$0	\$250,000	\$0
Total Expenditures	\$0	\$250,000	\$0

Net All Funds	\$0	\$(250,000)	\$0
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Local Government

UCA 36-12-13(2)(c)

Enactment of this legislation likely will not result in direct, measurable costs for local governments.

Individuals & Businesses

UCA 36-12-13(2)(d)

Enactment of this legislation likely will not result in direct, measurable expenditures by Utah residents or businesses.

Performance Note

JR4-2-404

Required of the State Board of Education and due by March 05, 2015

Notes on Notes

Fiscal notes estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal note is not an appropriation. The Legislature decides appropriations separately.