

PERFORMANCE NOTE: AGENCY FORM

H.B. 198

SHORT TITLE: Strengthening College and Career Readiness

Joint Rule 4-2-404 requires a Performance Review Note anytime the legislature significantly increases funding for: New agency New services or benefits Serving a new or larger population

DUE TO THE FISCAL ANALYSIS

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HOW WILL THE PUBLIC BENEFIT?

1 What is the purpose and the duties of the new program, agency, services, or population served? JR4-2-404(4)(c)(i)

The purpose of HB 198 is to design and implement a college and career readiness certificate for school counselors. This will include three training modules developed by the Utah State Office of Education in collaboration with Utah Board of Regents, business and industry. The USOE will oversee, manage, and develop unfinished modules, provide leadership to participants, and award certificates. The long term benefit will be highly skilled counselors providing direct services to students, better preparing them for college and careers.

2 What services are provided by the funding increase? JR4-2-404(4)(c)(ii)

1. Development, oversight and management of program implementation
2. Delivery of instruction – curriculum and instructional module for college and career readiness

3 What are the expected outcomes of the new or expanded program and how will the public benefit? JR4-2-404(4)(c)(iii)

1. 600 high skilled school counselors trained for college and career readiness implementation of services to students
2. Higher rates of students prepared for postsecondary careers and education
3. Higher rates of college applications from students and improved career readiness
4. Higher rates of student completing financial aid forms and receiving scholarships

4 How will the bill be implemented and what resources are available to achieve the expected outcomes? JR4-2-404(4)(c)(iv)

In conjunction with the Utah State Office of Higher Education, business and industry, the USOE will design and implement a college and career readiness certificate for school counselors, which will include three components. Component one is four modules founded on the Southern Educational Regional Board and delivered through Utah Higher Education. Component two is founded on comprehensive counseling and guidance program professional development and updates around college and career readiness. This will help counselors implement training of all components into existing school programs. This component needs enhancement and further development. Component three will be supported by business and industry input to develop an instructional module to help counselors respond to the needs of business and industry in their counseling activities.

5 How will the proposed agency activities cause the expected outcomes and public benefit in 3?

The USOE will partner with higher ed for component one, enhance component two, and develop component three. During the implementation phase of this program the USOE will track data, using FY15 base line metrics for number of counselors receiving the certificate, rates of postsecondary applications, and rates of students completing financial aid forms.

2. PERFORMANCE MEASURES:

What measures will managers and policymakers use to know if the new or expanded program is providing the expected outcomes and public benefits? Provide one, two, and three year goals or targets, actual results and measures if available to serve as a baseline, and outcomes.

Goal (public benefit): Number of school counselors receiving the certificate.

Measure Title:

Description:

Number of school counselors receiving the certificate.

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:					
Baseline:	-	-	-	150	200

How will program managers collect this performance information and ensure its reliability?

The USOE will track the number of certificates awarded by fiscal year.

Goal (public benefit): Higher rates of students prepared for postsecondary careers and education

Measure Title:

Description:

Higher rates of college applications from students and improved career readiness

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:					10%
Baseline:					

How will program managers collect this performance information and ensure its reliability?

USOE will gather data from schools with counselors who have received the certificate. Base line data will be gathered in FY2016. Growth will be measured against FY2017. We will also use statewide data to form comparisons.

Goal (public benefit): Higher rates of students prepared for postsecondary careers and education

Measure Title:

Description:

Higher rates of student completing financial aid forms and receiving scholarships

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:					10%
Baseline:					

How will program managers collect this performance information and ensure its reliability?

USOE will gather data from schools with counselors who have received the certificate. Base line data will be gathered in FY2016. Growth will be measured against FY2017. We will also use statewide data to form comparisons.