

PERFORMANCE NOTE: AGENCY FORM

H.B. 331

SHORT TITLE: Professional Learning Grant Program

Joint Rule 4-2-404 requires a Performance Review Note anytime the legislature significantly increases funding for: New agency New services or benefits Serving a new or larger population

DUE TO THE FISCAL ANALYSIS Monday, March 18, 2013

CONTACT INFORMATION

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HOW WILL THE PUBLIC BENEFIT?

1 What is the purpose and the duties of the new program, agency, services, or population served? JR4-2-404(4)(c)(i)

Provide funding for LEA professional learning activities in order to improve educator knowledge and skills in order to improve student academic outcomes.

2 What services are provided by the funding increase? JR4-2-404(4)(c)(ii)

Funding to qualifying LEAs to engage educators in professional learning based on local student and teacher data.

3 What are the expected outcomes of the new or expanded program and how will the public benefit? JR4-2-404(4)(c)(iii)

Improvement in teacher competencies and student achievement.

4 How will the bill be implemented and what resources are available to achieve the expected outcomes? JR4-2-404(4)(c)(iv)

Utah State Board of Education will determine funding formula, create a template for plan that is aligned with code, and approve plans for compliance and subsequent funding. LEAs will be responsible for evaluation of effectiveness of professional learning. USOE will provide technical assistance.

5 How will the proposed agency activities cause the expected outcomes and public benefit in 3?

Monitoring of plans and funding for compliance, along with technical assistance, will result in funds being used as intended and improved professional learning practices statewide.

2. PERFORMANCE MEASURES:

What measures will managers and policymakers use to know if the new or expanded program is providing the expected outcomes and public benefits? Provide one, two, and three year goals or targets, actual results and measures if available to serve as a baseline, and outcomes.

Goal (public benefit): Improved statewide professional learning practices

Measure Title:

Description:

Baseline data will be gathered through statewide survey and analysis to measure current professional learning practices against state professional learning standards. Eligibility for funding includes outlining how standards will be met.

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:			n/a		
Baseline:			survey		

How will program managers collect this performance information and ensure its reliability?

Survey will be conducted Spring of 2015 for baseline data (which will be reported at Interim session Fall 2015).

Goal (public benefit): LEA compliance with goals of bill

Measure Title:

Description:

Board will preview professional learning plans for compliance with framework outlined in code.

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:				100%	
Baseline:			plans		

How will program managers collect this performance information and ensure its reliability?

Board will review plans for compliance. Desk monitoring and auditing procedures will ensure reliability of data.

Goal (public benefit): LEA improvement in teachers competencies and student achievement

Measure Title:

Description:

Professional learning targets must be focused on improving student achievement. Therefore, plans begin with examining student data and determining educator knowledge and skills needed to impact this data. Plans will include this information.

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:					
Baseline:					

How will program managers collect this performance information and ensure its reliability?

LEAS will be responsible for evaluating effectiveness of their plans based on changes in educator knowledge and skills and student achievement. LEAs will include this data in end of year report to State Board of Education. Educator evaluation data and student performance data can be accessed for reliability.