PERFORMANCE NOTE: AGENCY FORM

S.B. 33

SHORT TITLE: Public School Early Graduation Amendment

Joint Rule 4-2-404 requires a Performance Review Note anytime the legislature significantly increases

funding for: ☐ New agency ☐ New services or benefits ☒ Serving a new or larger population

DUE TO THE FISCAL ANALYS¨

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HOW WILL THE PUBLIC BENEFIT?

1   What is the purpose and the duties of the new program, agency, services, or population served?   JR4-2-404(4)(c)(i)

This bill requires a public school to notify an eighth grade student and the student's parent or guardian of early graduation requirements and the Centennial Scholarship. It increases the Centennial Scholarship award for students who graduate high school early. It requires a public school to prepare a sample early graduation schedule to provide to an eighth grade student and the student's parent or guardian.

2   What services are provided by the funding increase?   JR4-2-404(4)(c)(ii)

The funding increase supports a $1000 increase to the centennial scholarship. The funding does not provide any support for other provisions of the bill, specifically to provide a sample college-ready schedule and to notify 8th grade students and their parents of early graduation opportunities.

3   What are the expected outcomes of the new or expanded program and how will the public benefit?   JR4-2-404(4)(c)(iii)

Increase in the number of early high school graduates. (funded through centennial scholarship)
Increased awareness Reduce students' time and cost of college attendance. Reduce college remediation rates. (not funded)

4   How will the bill be implemented and what resources are available to achieve the expected outcomes?   JR4-2-404(4)(c)(iv)

Unfunded:Public schools will prepare sample early graduation schedules to share with students and their parents/guardians. Public schools will prepare sample college-ready schedules for students and their parents/guardians. Public schools will notify 8th grade students and their parent/guardian of early graduation requirements, centennial scholarship requirements, and certain college-ready courses.
Funded: The centennial scholarship amount will be increased.
The only funding resource currently available is the annual state appropriation of $400,000.

5   How will the proposed agency activities cause the expected outcomes and public benefit in 3?

The increased funding may have the effect of attracting more students to the centennial scholarship program.
LEA activities may result in increased participation in early-college programs.

2. PERFORMANCE MEASURES:

What measures will managers and policymakers use to know if the new or expanded program is providing the expected outcomes and public benefits? Provide one, two, and three year goals or targets, actual results and measures if available to serve as a baseline, and outcomes.

Goal (public benefit): Increased numbers of early high school graduates

Measure Title:
Description: Increased numbers of early high school graduates

Fiscal Year:	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018
Target or Benchmark:			327	375	432
Baseline:	284	unknown			

How will program managers collect this performance information and ensure its reliability?

Number of applications and dollars expended.

Goal (public benefit): Increased awareness of and participation in college-ready opportunities

Measure Title:
Description: Schools will inform students and parents of early-graduation and college-ready opportunities

Fiscal Year:	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018
Target or Benchmark:					
Baseline:					

How will program managers collect this performance information and ensure its reliability?

USOE has no mechanism at this time for collecting this type of data.

Goal (public benefit):

Measure Title:
Description:

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:					
Baseline:					

How will program managers collect this performance information and ensure its reliability?