

## PERFORMANCE NOTE: AGENCY FORM

# S.B. 151

**SHORT TITLE:** National Board Certification Scholarships for Teachers

Joint Rule 4-2-404 requires a Performance Review Note anytime the legislature significantly increases funding for:  New agency  New services or benefits  Serving a new or larger population

**DUE TO THE FISCAL ANALYSIS**

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### HOW WILL THE PUBLIC BENEFIT?

**1** What is the purpose and the duties of the new program, agency, services, or population served?     JR4-2-404(4)(c)(i)

The purpose of this program is to provide opportunities for qualified Utah teachers to have the opportunity to challenge the National Board Certification process with the goal of achieving national recognition and the privilege of the title National Board Certified Teacher (NBCT). The program provides funds, time, and resources to support qualified teachers to reach the goal. It also supports teachers currently National Board Certified to continue their certification through a renewal process. It also provides qualified National Board Certified Teachers to act as mentors to support candidates through the process. Teachers who accept funding support and are unsuccessful are required to pay back funds.

**2** What services are provided by the funding increase?     JR4-2-404(4)(c)(ii)

The process of National Board Certification has been shown to be an excellent professional learning experience for those who are interested in participating in the process. Teachers who have excellent teaching skills and high motivation have historically been drawn to the program. The funding increase will allow additional qualified teachers to participate and their increase in skills and knowledge will result in increased effectiveness in the overall Utah teacher pool. Funding will also cover a study comparing student outcomes attributed to National Board Certified teachers and non-Certified teachers. Results will help inform the efficacy of future funding.

**3** What are the expected outcomes of the new or expanded program and how will the public benefit?     JR4-2-404(4)(c)(iii)

The program will allow additional teachers to participate. They will receive support throughout the rigorous process. The knowledge and skills they achieve as successful candidates will be passed on to their students in the form of improved instruction. Achievement of National Board Certification is also rewarding to motivated candidates and may serve as a morale builder for those who are successful. Their students will benefit from increased motivation as NBCTs take on increasingly more complex teaching strategies.

**4** How will the bill be implemented and what resources are available to achieve the expected outcomes?     JR4-2-404(4)(c)(iv)

The goals of the bill will be implemented by the Utah State Office of Education Educator Effectiveness staff members. The bill includes \$250,000 for administration of the program which will include 1 specialist FTE and at least .5 support staff.

**How will the proposed agency activities cause the expected outcomes and public benefit in 3?**

The proposed activities will carry out the requirements of SB151. Qualified teachers will be invited to participate and current NBCTs will be invited to apply in their renewal year. Current NBCTs wishing to act as mentors to candidates will be invited to apply. All applications will be reviewed by a review committee consisting of teacher, district administrator, UEA, and Utah National Board Coalition representatives. The certification process will be carried out by the National Board following their approved, rigorous process. The process includes content testing, alignment with standards, video-taping, and third-party evaluation.

## 2. PERFORMANCE MEASURES:

What measures will managers and policymakers use to know if the new or expanded program is providing the expected outcomes and public benefits? Provide one, two, and three year goals or targets, actual results and measures if available to serve as a baseline, and outcomes.

**Goal (public benefit):** Support Teachers in Attaining and Retaining National Board Certification

Measure Title:

Description:

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:			246	246	296
Baseline:			196		

**How will program managers collect this performance information and ensure its reliability?**

The USOE has access to National Board reports showing teachers who are certified and when their certification expires. Districts and the National Board Coalition will be asked to invite and encourage qualified teachers to participate.

**Goal (public benefit):** Conduct a Study comparing the effectiveness of NBCTs and non-NBCTs

Measure Title:

Description:

Teacher Effectiveness ratings including student growth and parent and student feedback are available in the CACTUS system and may be used as the basis for the third-party study.

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:					
Baseline:		TBD			

**How will program managers collect this performance information and ensure its reliability?**

This will be handled through an independent contractor.

**Goal (public benefit):** Provide Qualified Mentors to Support New NBCT Candidates

Measure Title:

Description:

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:				10	20
Baseline:			0		

**How will program managers collect this performance information and ensure its reliability?**

Program managers will develop criteria for effective mentoring and conduct a survey of candidates and mentors to assess the effectiveness of the support.