



**Performance Note**  
**SB0101 - High Quality School**  
**Readiness Program Expansion**  
Sponsor: Sen. Millner, Ann



Performance Note Report

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Agency: State Board of Education

Funding For:

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New Services or Benefit

Public Benefit:

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**Purpose:** The purpose of this expansion is to provide greater access to high quality preschool programs in local LEAs and private preschools, as well as creating an IGP Scholarship program to support this at-risk population in accessing early learning. The duties of the new program require the Board to develop a tool to evaluate preschool programs for high-quality, to identify and designate high quality programs, to draft, select, and support new grantees in providing high-quality programs, to contract with an independent evaluator, to report to the Legislature on the program, and to coordinate with DWS to serve and identify students experiencing intergenerational poverty.

**Services:** This program will increase the availability of services to at-risk students in early childhood education programs. A USOE Specialist will administer the grant program, oversee the evaluation, and monitor and evaluate the quality of various preschool programs in LEAs.

**Expected Outcome:** Expected outcomes include: greater access to high-quality preschool programs for preschool aged children, creation of a statewide list of high-quality preschool providers, and improved outcomes in literacy and numeracy for children involved in the program.

**Implementations and Resources:** This bill provides the USOE with up to 2% to be used to hire a specialist to fully focus on this initiative, as well as the USOE data system will be able to be used to help with identification and support of students experiencing intergenerational poverty.

**How:** The USOE will help to facilitate grant disbursement and monitoring of high-quality preschool programs. Additionally, the USOE will create a list of high-quality preschool programs and have that available to the public via the USOE website to support parents in finding effective programs for their children.

Performance Measures

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Goal

Title: Engage an increasing percentage of students experiencing intergenerational poverty in high-quality preK

Description: Engage an increasing percentage of students experiencing intergenerational poverty in high-quality preK

Collection Method: USOE will work in collaboration with DWS to identify students who qualify as IGP. That information will be used to determine the number of IGP students involved in the program. Data analysts at the USOE will review data to ensure accuracy.

	2016	2017	2018
0	0.00	0.00	5.00
0	0.00	0.00	0.00

Goal

Title: Increased number of identified high-quality preschool programs

Description: Identify, evaluate, and designate preschool programs as high-quality by creating a comprehensive list of available providers, both in the public and private system.

Collection Method: As the USOE and DWS works to identify, evaluate, and designate high-quality preschool programs a list of providers will be created and posted on our website to support the public in finding programs. Currently, such a list does not exist. This will be an on-going development item with schools added each year.

	2016	2017	2018
0	0.00	0.00	0.00
0	0.00	0.00	0.00

Goal

Title: Increased school readiness and student achievement

Description: Students participating in the schools receiving grant funds will be assessed with pre and post assessment measures during the preschool experience. Additionally, longitudinal data will be collected to evaluate the long-term effects of the program.

Collection Method: Program managers will collect this performance information through the independent external evaluator provided as part of this initiative. Evaluators report will be reviewed for accuracy and reliability. Year 2 and 3 targets do not include 3rd grade core standards achievement or high school diploma acquisition.

	2016	2017	2018
0	0.00	0.00	10.00
None	0.00	0.00	0.00