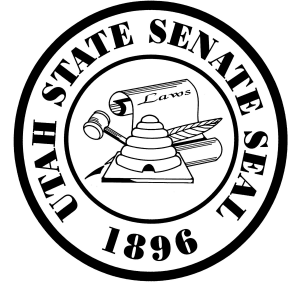




**Performance Note**  
**SB0125 - After-school Programs**  
**Amendments**  
Sponsor: Sen. Escamilla, Luz



Performance Note Report

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Author: smallred

Agency: State Board of Education

Funding For:

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New Services or Benefit

Public Benefit:

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**Purpose:** The purpose of the "After-School Programs Amendments" Bill is to provide grants to LEAs to fund educational opportunities outside of the regular school day.

**Services:** The services provided by this bill include: soliciting proposals from LEAs to receive a grant for an after-school program; awarding grants to LEAs based on their written proposals for educational programs operating outside of the school day; and awarding grants to LEAs that meet specific program standards outlined in the bill and in the approved Board Rule.

**Expected Outcome:** The expected outcomes of the new program include: increasing the number of high quality educational programs operating outside of the regular school day, and improving academic achievement levels for participating students.

**Implementations and Resources:** To receive a grant under this bill, an LEA shall submit a proposal to the Board detailing the LEA's current or planned program operating outside of the regular school day, information that determines the LEA achievement levels for the students, the number of students the LEA plans to serve, including the number of students who qualify for free or reduced lunch, and the estimated cost of the program per student. Additionally, the Board will approve the written Request for Applications (RFA) and corresponding scoring rubric for the grant competition. A grant review committee will be convened to read and score the applications submitted by the application deadline, and the Board will then approve the funding recommendations submitted by the grant reviewers.

**How:** The competitive grant process will ensure that only LEAs with the capacity to implement quality educational programs will receive the additional funds. The USOE specialist responsible for this program will provide technical assistance to the program administration and staff, as well as work closely with the independent outside evaluator to obtain pre- and post-data from each program to measure programs' success.

Performance Measures

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## Goal

Title: Students participating in the "After-School Programs Amendments" educational program will improve their academic achievement scores.

Description: The specifics of this goal are dependent upon the age level of the students to be served in the programs. For example, an LEA applying to serve an elementary school with one of these programs might focus on an increase in DIBELS scores for participating students. An LEA serving high school students might focus on increasing graduation rates or grades.

Collection Method: An outside evaluator will work with each of the program sites that are awarded funds through the competitive grant competition. This evaluator will communicate regularly with the USOE Specialist, as well as with the site administrators and program staff to ensure reliable, current data is collected.

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By rule, performance notes are provided by the governmental entity that will supervise the new agency or administer the new program. Performance notes are not written by the Office of the Legislative Fiscal Analyst.