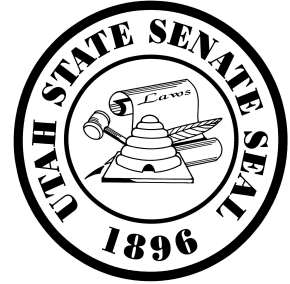




Performance Note
SB0061 - Students with
Disabilities Accommodations
Funding

Sponsor: Sen. Davis, Gene



Performance Note Report

Author: Natalie Grange

Agency: State Board of Education

Funding For:

New Services or Benefit

Public Benefit:

Purpose: Reimbursement will be provided to LEAs who render services to students with an autism spectrum disorder who also qualify for section 504 accommodations where costs exceed 150% of general education funding. Determination of section 504 eligibility will continue to be made by the 504 team at the school site; however, additional training and technical support will be provided to LEA (local education agency) 504 coordinators by USBE staff to understand services these students may receive.

Services: There is currently no section 504 funding that is allocated by the Federal or State Government. This state funding for qualifying students will increase LEAs' ability to provide services such as designated para-educators supporting focus on instruction and learning tasks, supervision during transition times, mitigate impulsive behavior by redirecting learning focus, as well as provide appropriate assistive technology.

Expected Outcome: Qualifying students will continue to receive access to free appropriate public education (FAPE) with increased support in the classroom and in other school settings such as, but not exclusive to, transition time, recess, and lunch time. An anticipated decrease in disciplinary action due to student impulsive and other behaviors will maintain his/her access to FAPE. A reporting mechanism through the Utah Program Improvement Planning System (UPIPS) will be designed to capture 504 recipient data to provide metrics of qualifying services annually.

Implementations and Resources: -USBE staff will provide ongoing technical assistance and training will be provided to LEA 504 coordinators statewide specific to appropriate use of funds as articulated by Board Rule. -Annual oversight of distribution and collection of LEA reimbursement applications. - Collection of state data designed though UPIPS to capture qualifying students in order to estimate and verify LEA pro-rated reimbursements from funding appropriated to Board each fiscal year.

How: - USBE staff will provide ongoing training and technical assistance regarding evidence-based interventions and supports qualifying students may receive will also be provided. Responses to LEA, family, and community inquiries will be addressed by the agency 504 monitoring officer in accordance to Board Rule, State Code, and the Office of Civil Rights. - Measurement of data to increased services to qualifying students as well as to estimate and verify LEA pro-rated reimbursement each fiscal year.

Performance Measures

Goal

Title: Increase access to services for qualifying students

Description: Design mechanism to process data through Utah Program Improvement Planning System (UPIPS) to estimate and verify pro-rated reimbursements to LEAs who provide appropriate services for qualifying students which exceed 150% of general education funding.

Collection Method: Currently, there is no baseline data because this has never been tracked before at the state level. A collection of state data will be need to be designed though UPIPS to capture qualifying student numbers in order to estimate and verify LEA pro-rated reimbursements from funding appropriated to Board each fiscal year.

	2017	2018	2019
No current data	0.00	0.00	0.00
No current data	0.00	0.00	0.00

Goal

Title: Decrease disciplinary action of qualifying students with added services provided to qualifying students

Description: Decrease disciplinary action by increasing supportive services to qualifying students.

Collection Method: Currently, there is no correlating data of qualifying students and disciplinary actions taken because this has never been tracked before at the state level. A collection of state data will be need to be designed though UPIPS to measure outcomes.

	2017	2018	2019
No current data	0.00	0.00	0.00
No current data	0.00	0.00	0.00

Goal

Title: Increased awareness of evidence-based interventions for qualifying students to 504 coordinators statewide

Description: Increase training of current evidence-based interventions for qualifying students to 504 coordinators statewide.

Collection Method: Annual training will be provided to 504 coordinators statewide and technical assistance will be provided on an as-needed basis. Increased awareness of appropriate use of funding will be measured by pre-post surveys as well as the number of reimbursement applications that are completed correctly.

	2017	2018	2019
No current data	0.00	0.00	0.00
No curent data	0.00	0.00	0.00