



Fiscal Note

S.B. 168

2017 General Session
 Career and College Readiness
 Mathematics Competency Revisions
 by Stephenson, H.



General, Education, and Uniform School Funds

JR4-5-101

	Ongoing	One-time	Total
Net GF/EF/USF (rev.-exp.)	\$0	\$(3,400)	\$(3,400)

State Government

UCA 36-12-13(2)(b)

Enactment of this legislation likely will not materially impact state revenue.

Revenues	FY 2017	FY 2018	FY 2019
Total Revenues	\$0	\$0	\$0

Enactment of this bill may cost the State Board of Education \$3,400 one-time from the Education Fund in FY 2017 to adjust data system reporting for student transcripts.

Expenditures	FY 2017	FY 2018	FY 2019
Education Fund, One-Time	\$3,400	\$0	\$0
Total Expenditures	\$3,400	\$0	\$0

Net All Funds	\$(3,400)	\$0	\$0
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Local Government

UCA 36-12-13(2)(c)

Enactment of this legislation likely will not result in direct, measurable costs for local governments.

Individuals & Businesses

UCA 36-12-13(2)(d)

Enactment of this legislation likely will not result in direct, measurable expenditures by Utah residents or businesses.

Performance Note

JR4-2-404

No performance note required for this bill

Notes on Notes

Fiscal notes estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal note is not an appropriation. The Legislature decides appropriations separately.