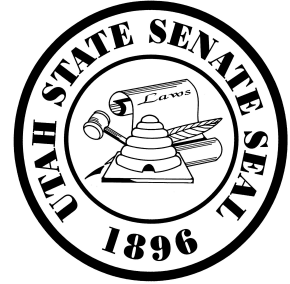




Performance Note
SB0173 - English Language Arts
Amendments
Sponsor: Sen. Stephenson, Howard
A.



Performance Note Report

Author: Natalie Grange

Agency: State Board of Education

Funding For:

New Services or Benefit

Public Benefit:

Purpose: The purpose is to provide reading software to students in grades K-12 for which the LEAs would apply for. USBE staff would need to run an RFP to identify appropriate vendors, create and application process, and release licenses to LEAs. USBE data and statistics staff would need to complete a report that shows the change in student outcomes based on SAGE data.

Services: Reading software for students in grades K-12.

Expected Outcome: The expected outcome is improved reading proficiency for students as measured by student achievement performance on SAGE. The public will benefit in having a higher percentage of students literate.

Implementations and Resources: The bill will be implemented by running an RFP to award software vendor to provide products to LEAs who choose to apply for licenses. USBE staff will be the resources available to ensure selection, notification, and release of licenses.

How: The proposed agency activities cause the expected outcomes and public benefit by providing reading software that is targeted to meet student needs and improve their literacy outcomes.

Performance Measures

Goal

Title: Students using the software will demonstrate significant gains in their ELA performance.

Description: End of year summative data will demonstrate statistically significant gains after one year of program use.

Collection Method: Software providers will provide a list of SSIDs for students using the software. Those students will then be tagged in the UTREX system, so that their end of year data can be analyzed for program effects.