Performance Note
HB0233 - Teacher Salary
Supplement Revisions
Sponsor: Rep. Potter, Val K.

Performance Note Report

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Agency: State Board of Education

Funding For:

New Services or Benefit
Serving a New or Larger Population

Public Benefit:

Purpose: The purpose of this bill in serving a new or larger population is to enable teachers with a degree in special education and assigned to teach special education to receive a significant financial incentive in the form of a teacher salary supplement. The bill also provides an increased financial incentive of an additional supplement for teachers who receive the supplement in consecutive and subsequent years after the base year of fiscal year 2019 to teachers who meet existing qualifications for the teacher salary supplement and also for the newly qualified special education teachers.

Services: The Teacher Salary Supplement Program (TSSP) is expanded to include special education teachers as eligible for the program and it also increases the dollar award for all eligible teachers gradually to $10,000 per teacher over the next six years

Expected Outcome: The expected outcome is that the ratio of teachers in the subject areas qualified to receive the teacher salary supplement should increase. The public will benefit by improved recruitment and retention in these specified subject areas.

Implementations and Resources: The bill will be implemented through Educator Licensing at the Utah State Board of Education. The TSSP program is currently administered by Educator Licensing.

How: By administering the program accurately and getting the salary supplement to the qualified teachers who apply, we would expect an increase in the the ratio of teachers in the subject areas qualified to receive the teacher salary supplement.

Performance Measures

Title: Increase in the ratio of mathematics teachers that are qualified for the program

Description: If the program is successful in attracting new or retaining teachers with degrees in these subjects then the ratio of eligible teachers should increase.

Collection Method: The information will be collected through the CACTUS system which is what is currently used for the TSSP program.

	2018	2019	2020
Target	64.00	67.00	70.00
Base	61.00	61.00	61.00

Title: Increase in the ratio of science teachers that are qualified for the program

Description: If the program is successful in attracting new or retaining teachers with degrees in these subjects then the ratio of eligible teachers should increase.

Collection Method: The information will be collected through the CACTUS system which is what is currently used for the TSSP program.

	2018	2019	2020
Target	39.00	43.00	47.00
Base	35.00	35.00	35.00

Title: Increase in the ratio of computer science teachers that are qualified for the program

Description: If the program is successful in attracting new or retaining teachers with degrees in these subjects then the ratio of eligible teachers should increase.

Collection Method: The information will be collected through the CACTUS system which is what is currently used for the TSSP program.

	2018	2019	2020
Target	23.00	27.00	31.00
Base	19.00	19.00	19.00

Title: Increase in the ratio of special education teachers that are qualified for the program

Description: If the program is successful in attracting new or retaining teachers with degrees in these subjects then the ratio of eligible teachers should increase.

Collection Method: The information will be collected through the CACTUS system which is what is currently used for the TSSP program.

	2018	2019	2020
Target	61.00	64.00	67.00
Base	58.00	58.00	58.00

By rule, performance notes are provided by the governmental entity that will supervise the new agency or administer the new program. Performance notes are not written by the Office of the Legislative Fiscal Analyst.