



Performance Note
HB0235 - Family School
Partnership
Sponsor: Rep. Cutler, Bruce R.



Performance Note Report

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Agency: State Board of Education

Funding For:

New Services or Benefit

Public Benefit:

Purpose: The purpose of the new program is to improve student attendance and increase family engagement by creating relationships through the home visits thereby improving student academic performance and also student adaptation to school.

Services: The services provided are two home visits for a cross-section of K-3 students with at least two trained and compensated educators at each home visit.

Expected Outcome: The expected outcomes are increases in student attendance and also family engagement. The public will benefit by having a higher percentage of students prepared for college and careers.

Implementations and Resources: The bill will be implemented as outlined in it with the Utah State Board of Education (USBE) administering the grant program and identifying eligible schools. Schools who agree to participate will receive professional development training and subsequently run the home visit program. The USBE will evaluate the effect of the program.

How: By administering the program accurately and providing the professional development training for school staff, we would expect to see improvement in student attendance and increased family engagement.

Performance Measures

Goal

Title: In-home visits conducted for a cross-section of K-3 students.

Description: For the program to be successful, at the identified school a certain threshold of K-3 students should be receiving home visits. By the end of the school year, 75% of K-3 students should have received a minimum of one home visit.

Collection Method: This information will be collected by USBE staff from self-reported information from the local education agency.

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By rule, performance notes are provided by the governmental entity that will supervise the new agency or administer the new program. Performance notes are not written by the Office of the Legislative Fiscal Analyst.