



Performance Note
HB0408 - Public Education
Amendments
 Sponsor: Rep. Moss, Jefferson



Performance Note Report

Author: Jill Curry
 Agency: State Board of Education

Funding For:

New Services or Benefit

Public Benefit:

Purpose: The purpose is to promote collaboration in research and innovation between the director, research institutions, and education leaders.

Services: The following services are provided: (1) gathering and explaining current education research in an electronic research clearinghouse for use by practitioners; (2) initiating and disseminating research reports on innovative and successful practices by Utah LEAs, and guided by the steering committee, practitioners, and policymakers; (3) promote statewide innovation and collaboration; (4) report to the Legislature and policymakers on innovative and successful K-12 practices; and (5) propose policy changes to remove barriers to implementation of successful practices.

Expected Outcome: The expected outcomes are improved student achievement.

Implementations and Resources: The bill will be implemented by the director as outlined in the proposed legislation. The fiscal note is \$500,000 annually for personnel costs, website development and support and programmatic costs to support the ULEAD office as directed in the legislation.

How: The proposed agency activities will cause improved student achievement through implementation of innovative, successful educational practices.

Performance Measures

Goal

Title: Initiate and disseminate research reports on innovative and successful practices by Utah local education agencies.

Description: The number of innovative practice reports published.

Collection Method: These data will be reported by the director of the program.

	2018	2019	2020
Target	0.00	4.00	5.00
Baseline	0.00	0.00	0.00

By rule, performance notes are provided by the governmental entity that will supervise the new agency or administer the new program. Performance notes are not written by the Office of the Legislative Fiscal Analyst.