



Fiscal Note

S.B. 117

2018 General Session
 Language Immersion Program
 Amendments
 by Stephenson, H.



General, Education, and Uniform School Funds

JR4-5-101

	Ongoing	One-time	Total
Net GF/EF/USF (rev.-exp.)	\$(295,200)	\$26,800	\$(268,400)

State Government

UCA 36-12-13(2)(b)

Enactment of this legislation likely will not materially impact state revenue.

Revenues	FY 2018	FY 2019	FY 2020
Total Revenues	\$0	\$0	\$0

Enactment of this bill may cost the State Board of Education \$268,400 in FY 2019 and \$295,200 in FY 2020 ongoing from the Education Fund to implement the Dual Language Immersion proficiency assessment outlined in the bill. Other provisions in the bill remove the "pilot" status of the Dual Language Immersion program. The current ongoing appropriation of \$3.6 million in the Minimum School Program will continue to support the program.

Expenditures	FY 2018	FY 2019	FY 2020
Education Fund	\$0	\$295,200	\$295,200
Education Fund, One-Time	\$0	\$(26,800)	\$0
Total Expenditures	\$0	\$268,400	\$295,200
Net All Funds	\$0	\$(268,400)	\$(295,200)

Local Government

UCA 36-12-13(2)(c)

Enactment of this legislation likely will not result in direct, measurable costs for local governments.

Individuals & Businesses

UCA 36-12-13(2)(d)

Enactment of this legislation likely will not result in direct, measurable expenditures by Utah residents or businesses.

Regulatory Impact

Enactment of this legislation likely will not change the regulatory burden for Utah residents or businesses.

No performance note required for this bill

Notes on Notes

Fiscal notes estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal note is not an appropriation. The Legislature decides appropriations separately.