



Fiscal Note
S.B. 194 1st Sub. (Green)
2018 General Session
Early Literacy Program
by Millner, A. (Millner, Ann.)



General, Education, and Uniform School Funds

JR4-5-101

	Ongoing	One-time	Total
Net GF/EF/USF (rev.-exp.)	\$0	\$0	\$0

State Government

UCA 36-12-13(2)(b)

Enactment of this legislation likely will not materially impact state revenue.

Revenues	FY 2018	FY 2019	FY 2020
Total Revenues	\$0	\$0	\$0

Provisions outlined in this legislation authorize the State Board of Education to use up to 3 percent of the \$15.0 million currently appropriated for the Early Literacy Program to provide technical assistance to low-performing schools and pay for administrative costs. Enactment of this bill may cause a shift in funding of up to \$450,000 to support these functions.

Expenditures	FY 2018	FY 2019	FY 2020
Total Expenditures	\$0	\$0	\$0

Net All Funds	\$0	\$0	\$0
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Local Government

UCA 36-12-13(2)(c)

Bill provisions allow the State Board of Education to use up to 3 percent of program funding to provide technical assistance and pay administrative costs, including a digital reporting platform. Local education agencies may see a reduction in allocations from the program commensurate with the amount of funding used by the Board.

Individuals & Businesses

UCA 36-12-13(2)(d)

Enactment of this legislation likely will not result in direct, measurable expenditures by Utah residents or businesses.

Regulatory Impact

UCA 36-12-13(2)(e)

Enactment of this legislation likely will not change the regulatory burden for Utah residents or businesses.

No performance note required for this bill
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Notes on Notes

Fiscal notes estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal note is not an appropriation. The Legislature decides appropriations separately.