



Fiscal Note
S.B. 194 2nd Sub. (Salmon)
2018 General Session
Early Literacy Program
by Millner, A. (Stephenson, Howard.)



General, Education, and Uniform School Funds

JR4-5-101

	Ongoing	One-time	Total
Net GF/EF/USF (rev.-exp.)	\$0	\$0	\$0

State Government

UCA 36-12-13(2)(b)

Enactment of this legislation likely will not materially impact state revenue.

Revenues	FY 2018	FY 2019	FY 2020
Total Revenues	\$0	\$0	\$0

Provisions outlined in this legislation authorize the State Board of Education to use up to 3 percent of the \$15.0 million currently appropriated for the Early Literacy Program to provide technical assistance to low-performing schools and pay for administrative costs. Enactment of this bill may cause a shift in funding of up to \$450,000 to support these functions. Additional provisions allow the State Board of Education to use funding appropriated for the Early Literacy Interactive Software program for certain administrative functions as outlined in the bill. The current ongoing appropriation for the program is \$7.6 million. Depending on the cost of the analytical software and administration costs authorized in the bill the number of software licenses available to public schools may be reduced. The Board estimates staff costs at approximately \$160,000 ongoing for salary, benefits, and indirect costs.

Expenditures	FY 2018	FY 2019	FY 2020
Total Expenditures	\$0	\$0	\$0

Net All Funds	\$0	\$0	\$0
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Local Government

UCA 36-12-13(2)(c)

Bill provisions allow the State Board of Education to use up to 3 percent of funding appropriated to the Early Literacy Program to provide technical assistance and pay administrative costs, including a digital reporting platform. Local education agencies may see a reduction in allocations from the program commensurate with the amount of funding used by the Board. Further, provisions in the bill allow the State Board of Education to use funding appropriated for the Early Intervention Literacy Interactive Software program to acquire an analytical software program and hire 1 FTE staff to administer the program. This may reduce the number of software licenses available for use in the schools.

Individuals & Businesses

UCA 36-12-13(2)(d)

Enactment of this legislation likely will not result in direct, measurable expenditures by Utah residents or businesses.

Regulatory Impact

UCA 36-12-13(2)(e)

Enactment of this legislation likely will not change the regulatory burden for Utah residents or businesses.

Performance Note

JR4-2-404

No performance note required for this bill

Notes on Notes

Fiscal notes estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal note is not an appropriation. The Legislature decides appropriations separately.