



Revised Fiscal Note S.B. 207 2nd Sub. (Salmon)

2018 General Session Student Data Protection Amendments by Anderegg, J. (Anderegg, Jacob.)



General, Education, and Uniform School Funds

JR4-5-101

	Ongoing	One-time	Total
Net GF/EF/USF (revexp.)	\$0	\$0	\$0

State Government UCA 36-12-13(2)(b)

Enactment of this legislation likely will not materially impact state revenue.					
Revenues	FY 2018	FY 2019	FY 2020		
Total Revenues	\$0	\$0	\$0		

Enactment of this legislation may cost the State Board of Education \$86,500 one-time from the Education Fund in FY 2019 to implement the collection of parental consent information and other data elements outlined in the bill in the state Utah Transcript Record Exchange (UTREx) and ASPIRE data systems. The Board reports that this cost can be funded internally by transferring funding between operating divisions.

Expenditures Education Fund, One-Time	FY 2018 \$0	FY 2019 \$0	FY 2020 \$0
Total Expenditures	\$0	\$0	\$0
Net All Funds	\$0	\$0	\$0

Local Government UCA 36-12-13(2)(c)

Local education agencies may need to modify student information systems to collect parent/guardian opt-in and other data elements outlined in the bill. The cost to make data system changes will vary by LEA depending on the capacity of their student information system.

Individuals & Businesses

UCA 36-12-13(2)(d)

Enactment of this legislation likely will not result in direct, measurable expenditures by Utah residents or businesses.

Regulatory Impact

UCA 36-12-13(2)(e)

Enactment of this legislation likely will not change the regulatory burden for Utah residents or businesses.

Performance Note

JR4-2-404

No performance note required for this bill

Notes on Notes

Fiscal notes estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal note is not an appropriation. The Legislature decides appropriations separately.