



Performance Note
HB0260 - Access Utah Promise
Scholarship Program
Sponsor: Rep. Owens, Derrin R.



Performance Note Report

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Agency: State Board of Regents

Funding For:

New Services or Benefit

Public Benefit:

Purpose: The purpose is two-fold: 1. To create a statewide need-based promise scholarship program designed to help students with unmet financial need to enroll in post-secondary education. Funds would be used to help pay tuition and fees for completion of a certificate or associate's degree. 2. Over the course of the next five years, phase out current scholarship programs administered by the Board of Regents (Regents, New Century, Engineering and Technology Initiative, and Public Safety Officer Career Advancement) and re-purpose the funds to support the statewide promise program.

Services: Scholarships for qualifying students.

Expected Outcome: 1. New Administrative Rule established by the State Board of Regents to define the conditions for awarding the Access Utah Promise Scholarship to students unable to pay tuition and fees in order to participate in post-secondary education (including eligibility, funding distribution, and scholarship award conditions). This rule would also establish promise partners and promise partner award conditions as part of the Access Utah Promise Scholarship Program. 2. A new statewide promise scholarship program administered in partnership with the institutions to support students who need additional financial assistance to complete a certificate or degree. 3. Continuing award distributions for student aid programs being phased out for those eligible students who qualified for the scholarships prior to July 1, 2019. 4. Establishment of up to 3% of funds for administrative costs associated with administering the Access Utah Promise Scholarship Program. 5. Proof of concept regarding feasibility of applying Prior Learning Assessments within this program.

Implementations and Resources: Implementation Date: Scholarships awarded for students enrolling no later than Fall 2020. The new administrative rule will be in place by July 1, 2019. The new scholarship program will be in place by July 1, 2019 for students enrolling no later than Fall 2020. The phase out of the current student aid programs administered by the Board will conclude by 2024. Resources Needed: In order to meet the stated objectives and goals of the legislation it will required an ongoing portion of the allocation to be used for administration of the new program and the phase out of the current programs. The Board is requesting that the language in the bill be expanded to incorporate the ability to use 3% of the ongoing allocation to be used for administration of the program.

How: Increased financial aid opportunities for students unable to pay tuition and fees in order to participate in post-secondary education.

Performance Measures

Goal

Title: Develop the administrative rules for the program by August 2019.

Description: The Board of Regents will adopt administrative rules by August 2019.

Collection Method: Periodic reviews for institution compliance with the administrative rules.

	2019	2020	2021
Target	0.00	0.00	0.00
Baseline	0.00	0.00	0.00

Goal

Title: Launch of the scholarship program for students entering programs no later than Fall 2020.

Description: Qualifying students will be eligible for the program beginning during the 2020-2021 academic year.

Collection Method: For the Access Utah Promise Scholarship Program Awards: · Number of applications, awards and average award amounts for this scholarship. · How many students qualified for but did not receive the award and reasons for non-award. · The programs in which students receiving the award are enrolled. · Progress and completion rates for students receiving the scholarship disaggregated by representation. · Number of students requesting Prior Learning Assessments and number of credits awarded. For the Promise Partner Awards: · Number of promise partners, number of promise partner awards, and dollar amount of partner contributions. · The programs in which students receiving a partner award are enrolled reported for individual partners. · Progress and completion rates for students receiving the partner award disaggregated by representation. · Number of students requesting Prior Learning Assessments and number of credits awarded.

	2019	2020	2021
Target	0.00	0.00	0.00
Baseline	0.00	0.00	0.00

By rule, performance notes are provided by the governmental entity that will supervise the new agency or administer the new program. Performance notes are not written by the Office of the Legislative Fiscal Analyst.