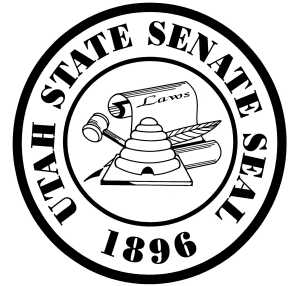




Fiscal Note

H.B. 463

2019 General Session
Early Literacy Amendments
by Peterson, V.



General, Education, and Uniform School Funds

JR4-5-101

| | Ongoing | One-time | Total |
|---------------------------|---------------|----------|---------------|
| Net GF/EF/USF (rev.-exp.) | \$(2,500,000) | \$0 | \$(2,500,000) |

State Government

UCA 36-12-13(2)(b)

| Revenues | FY 2019 | FY 2020 | FY 2021 |
|---|---------|---------------|---------------|
| Total Revenues | \$0 | \$0 | \$0 |
| Enactment of this legislation likely will not materially impact state revenue. | | | |
| Expenditures | FY 2019 | FY 2020 | FY 2021 |
| Education Fund | \$0 | \$2,500,000 | \$2,500,000 |
| Total Expenditures | \$0 | \$2,500,000 | \$2,500,000 |
| Enactment of this legislation may cost the State Board of Education \$2,500,000 ongoing from the Education Fund beginning in FY 2020 to provide reading software licenses to qualifying 2nd and 3rd grade students as outlined in the bill. | | | |
| Net All Funds | FY 2019 | FY 2020 | FY 2021 |
| | \$0 | \$(2,500,000) | \$(2,500,000) |

Local Government

UCA 36-12-13(2)(c)

| |
|---|
| Enactment of this legislation likely will not result in direct, measurable costs for local governments. |
|---|

Individuals & Businesses

UCA 36-12-13(2)(d)

| |
|--|
| Enactment of this legislation likely will not result in direct expenditures from tax or fee changes for Utah residents and businesses. |
|--|

Regulatory Impact

UCA 36-12-13(2)(e)

| |
|--|
| Enactment of this legislation likely will not change the regulatory burden for Utah residents or businesses. |
|--|

Performance Note

JR4-2-404

| |
|--|
| No performance note required for this bill |
|--|

Notes on Notes

Fiscal notes estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal note is not an appropriation. The Legislature decides appropriations separately.