

Fiscal Note
S.B. 115 1st Sub. (Green)

2019 General Session
High-need School Amendments by Riebe, K. (Riebe, Kathleen.)

General, Education, and Uniform School Funds


|  | Ongoing | One-time | Total |
| ---: | ---: | ---: | ---: |
| Net GF/EF/USF (rev.-exp.) | $\$(500,000)$ | $\$ 0$ | $\$(500,000)$ |

State Government
UCA 36-12-13(2)(b)

| Revenues | FY 2019 | FY 2020 | FY 2021 |
| :---: | :---: | :---: | :---: |
| Total Revenues | \$0 | \$0 | \$0 |
| Enactment of this legislation likely will not materially impact state revenue. |  |  |  |
| Expenditures | FY 2019 | FY 2020 | FY 2021 |
| Education Fund | \$0 | \$500,000 | \$500,000 |
| Total Expenditures | \$0 | \$500,000 | \$500,000 |
| Enactment of this legislation appropriates $\$ 500,000$ ongoing from the Education Fund to the State Board of Education beginning in FY 2020 to provide grants to local education agencies as outlined in the bill. |  |  |  |
|  | FY 2019 | FY 2020 | FY 2021 |
| Net All Funds | \$0 | \$(500,000) | \$(500,000) |

## Local Government

UCA 36-12-13(2)(c)
Local education agencies (LEAs) opting to apply for the grants under the program created in this legislation must provide matching funds equal to the grant amount received. This amount may vary depending on the LEA and grant amount awarded by the State Board of Education.

## Individuals \& Businesses

UCA 36-12-13(2)(d)
Enactment of this legislation likely will not result in direct expenditures from tax or fee changes for Utah residents and businesses.

## Regulatory Impact

UCA 36-12-13(2)(e)
Enactment of this legislation likely will not change the regulatory burden for Utah residents or businesses.

No performance note required for this bill

## Notes on Notes

Fiscal notes estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal note is not an appropriation. The Legislature decides appropriations separately.

