



Performance Note
SB0115 - High-need School
Amendments
Sponsor: Sen. Riebe, Kathleen



Performance Note Report

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Agency: State Board of Education

Funding For:

New Services or Benefit

Public Benefit:

Purpose: The purpose of this bill is to award grants to LEAs to fund the salary and benefits for an additional first-year educator who teaches in a high-needs elementary school and maintain a class size of few than 20 students for a first-year educator whose salary and benefits are funded by the grant.

Services: Salaries and benefits to pay for additional first year teachers hired in high-needs elementary schools. These teachers will have caseloads that are capped at 20 students, which is lower than most LEA's teacher caseload, meaning it is a workload reduction

Expected Outcome: This caseload reduction as a result of having an additional teacher in that grade of the high-need elementary school which will help ensure the funded first year teachers have the time necessary for planning and participating in mentoring and other professional learning necessary to acquire the knowledge and skills required to become highly effective teachers. This reduction will also give the teachers more opportunity to provide personalized instruction to students. This reduction will likely also decrease the class sizes of all the teachers in that grade, giving all the teachers the ability to spend more time than they would have been able to focusing on the needs of the students in their classrooms.

Implementations and Resources: USBE develop an application process, assessment criteria, and create an administrative rule. Grants will be awarded on a competitive basis based on LEA applications. USBE will receive implementation reports, implying the USBE is also to determine program effectiveness. The bill provides a sunset date so it is considered a pilot program. USBE estimates we can administer this grant within current systems and with current personnel.

How: USBE will require each LEA who applies for the grant to submit the class size ratio for each grade in each high needs elementary school for whom the LEA is applying. Once the grant is awarded, the USBE will require the LEA to submit the class size ratio in the grade in which the funded teacher is assigned to determine if the program is effective in reducing class size of the first year teacher and also the rest of the grade.

Performance Measures

Goal

Title: Increase the retention of first year teachers, specifically in high-needs schools.

Description: Schools with first year teachers who are funded by the grant will have lower class sizes in the grade in which the funded teacher is assigned. Class size is different in each school and each grade, thus baseline will be established by each individual school who receives the grant (TBD by each funded school each year of the grant).

Collection Method: USBE will require each LEA who applies for the grant to submit the class size ratio for each grade in each high needs elementary school for whom the LEA is applying. Once the grant is awarded, the USBE will require the LEA to submit the class size ratio in the grade in which the funded teacher is assigned to determine if the program is effective in reducing class size of the first year teacher and also the rest of the grade.

	2019	2020	2021
Target	0.00	0.00	0.00
Baseline	0.00	0.00	0.00

By rule, performance notes are provided by the governmental entity that will supervise the new agency or administer the new program. Performance notes are not written by the Office of the Legislative Fiscal Analyst.