

Performance Note SB0136 - Scholarships for Career and Technical Education Sponsor: Sen. Grover, Keith



Performance Note Report

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Funding For:

New Services or Benefit

Public Benefit:

Purpose: To create a scholarship for individuals to enroll in career and technical education programs at USU Eastern, Snow College, and Salt Lake Community College.

Services: Additional scholarships for select students.

Expected Outcome: 1. New Administrative Rule established by the Board of Regents regarding funding distribution, program administration requirements, eligibility requirements, application process, and how institutions should determine satisfactory progress. 2. The Board of Regents and the state's Department of Workforce Services will develop a list of approved high demand, non-credit CTE programs that would be eligible for consideration. 3. Non-credit CTE scholarship opportunities at USU Eastern & Moab, Snow College, Salt Lake Community College.

Implementations and Resources: The Scholarship program will be ready for students to participate for Fall 2020 enrollment. Primary Resources Needed: Staff time to coordinate meetings with the impacted institutions, develop the proposed formula, application process, eligibility, administration guidelines, prioritization process, and list of acceptable programs.

How: Increased financial aid opportunities for non-credit career and technical education programs. Increased awareness of non-credit CTE programs offered by USHE institutions and how well they may be aligned to the workforce needs in these areas.

Performance Measures

Goal

Title: Develop the administrative rule for the program by August 2019.

Description: The Board of Regents will prepare an administrative rule to govern the program.

Collection Method: The Board of Regents and the Commissioner's Office will periodically follow up on institution compliance with the administrative rule.

	2019	2020	2021
Target	0.00	0.00	0.00
Baseline	0.00	0.00	0.00

Goal

Title: Launch of the scholarship program for students entering programs Fall 2020.

Description: The scholarship will be available to qualifying students beginning in the 2020-2021 academic year.

Collection Method: Institutions will be asked to provide an annual report to the Board of Regents that highlights the following elements: o Number of applications and awards for this scholarship o How many students qualified for but did not receive the award o The programs that students are enrolled in that received the award o The average award received by students o The average award received by students o

	2019	2020	2021
Target	0.00	0.00	0.00
Baseline	0.00	0.00	0.00

By rule, performance notes are provided by the governmental entity that will supervise the new agency or administer the new program. Performance notes are not written by the Office of the Legislative Fiscal Analyst.