



Performance Note
SB0173 - Dual Language
Immersion Amendments
Sponsor: Sen. Anderegg, Jacob L.



Performance Note Report

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Agency: State Board of Education

Funding For:

New Services or Benefit

Public Benefit:

Purpose: This new program will provide the opportunity for students who do not get into a dual language immersion classroom in 1st grade to study the language of that class in order to acquire the language sufficiently to allow the student to enter a dual language immersion program one to four years later after showing competence in the language as per this bill's stipulations.

Services: The services provided by the funding increase will be to pay for online language courses for students for later entrance into a dual language immersion program.

Expected Outcome: The expected outcome of the new program would be to prepare students to acquire a second language through an online course in order to pass an assessment provided for in this bill to be able to enter a dual language immersion program if the student meets all of the stipulations in this bill.

Implementations and Resources: The bill will be implemented by the Utah State Board of Education and the 10 pilot schools selected through the LEAs who currently provide dual language immersion programs.

How: The Utah State Board of education will conduct an RFP to determine businesses who offer online partner language courses in order for students from the 10 pilot schools to participate with learning the partner language through an online course each year until the student gets into a dual language immersion program or the pilot ends. The USBE will also offer the assessment required by this bill.

Performance Measures

Goal

Title: AAPPL Assessment.

Description: At the end of a one year online partner language course the students may take the AAPPL assessment to determine their performance in the language. These will be measured by the AAPPL Performance Benchmarks determined by the Utah State Board of Education as well as other items as needed.

Collection Method: LEAs will conduct the AAPPL Assessment when there is room in the program to assess students to determine whether they meet grade-level performance benchmarks for late entrance into a dual language immersion program. Data collected will then determine student eligibility to enter the program. The AAPPL Test is a reliable assessment through Language Testing International.

	2019	2020	2021
AAPPL Performance Benchmark	0.00	0.00	0.00
Baseline	0.00	0.00	0.00

Goal

Title: Report from LEA on late entry to a DLI program.

Description: At the end of the school year the LEAs will report how many students had a late entry into the program.

Collection Method: The Utah State Board of Education will collect reports from the LEAs at the end of the school year through a questionnaire that would be filled out and filed by the LEAs.

	2019	2020	2021
Target	0.00	0.00	0.00
Baseline	0.00	0.00	0.00

Goal

Title: Report from LEA on assessment given and its data.

Description: At the end of the school year the LEAs will report how many students were assessed for late entry into the program and the data from the assessments administered.

Collection Method: The Utah State Board of Education will collect reports from the LEAs at the end of the school year through a questionnaire that would be filled out and filed by the LEAs.

	2019	2020	2021
Target	0.00	0.00	0.00
Baseline	0.00	0.00	0.00