



Fiscal Note
H.B. 114 3rd Sub. (Cherry)
 2020 General Session
 Early Learning Training and Assessment
 Amendments
 by Waldrip, S. (Waldrip, Steve.)



General, Education, and Uniform School Funds

JR4-4-101

	Ongoing	One-time	Total
Net GF/EF/USF (rev.-exp.)	\$(10,000,000)	\$0	\$(10,000,000)

State Government

UCA 36-12-13(2)(c)

Revenues	FY 2020	FY 2021	FY 2022
Total Revenues	\$0	\$0	\$0
Enactment of this legislation likely will not materially impact state revenue.			
Expenditures	FY 2020	FY 2021	FY 2022
Education Fund	\$0	\$10,000,000	\$10,000,000
Total Expenditures	\$0	\$10,000,000	\$10,000,000
Enactment of this legislation appropriates \$10,000,000 ongoing from the Education Fund to the State Board of Education beginning in FY 2020 for the following purposes outlined in the bill: \$8,935,000 ongoing to the Minimum School Program to provide professional learning and job-embedded coaching grants to local education agencies (LEAs) and Regional Service Centers (RSCs) and \$1,065,000 to the State Board of Education to pay assessment and administrative costs as outlined in the bill.			
Net All Funds	FY 2020	FY 2021	FY 2022
	\$0	\$(10,000,000)	\$(10,000,000)

Local Government

UCA 36-12-13(2)(c)

Enactment of this legislation likely will not result in direct, measurable costs for local governments.

Individuals & Businesses

UCA 36-12-13(2)(c)

Enactment of this legislation likely will not result in direct expenditures from tax or fee changes for Utah residents and businesses.

Regulatory Impact

UCA 36-12-13(2)(d)

Enactment of this legislation likely will not change the regulatory burden for Utah residents or businesses.

No performance note required for this bill
--

Notes on Notes

Fiscal notes estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal note is not an appropriation. The Legislature decides appropriations separately.