



Fiscal Note H.B. 114 4th Sub. (Green)

2020 General Session Early Learning Training and Assessment Amendments by Waldrip, S. (Millner, Ann.)



General, Education, and Uniform School Funds

JR4-4-101

	Ongoing	One-time	Total
Net GF/EF/USF (revexp.)	\$(5,000,000)	\$0	\$(5,000,000)

State Government UCA 36-12-13(2)(c)

Revenues	FY 2020	FY 2021	FY 2022				
Total Revenues	\$0	\$0	\$0				
Enactment of this legislation likely will not materially impact state revenue.							
Expenditures	FY 2020	FY 2021	FY 2022				
Education Fund	\$0	\$5,000,000	\$5,000,000				
Total Expenditures	\$0	\$5,000,000	\$5,000,000				

Enactment of this legislation appropriates \$5,000,000 ongoing from the Education Fund to the State Board of Education beginning in FY 20201 for the following purposes outlined in the bill: \$3,935,000 ongoing to the Minimum School Program to provide professional learning and job-embedded coaching grants to local education agencies (LEAs) and Regional Service Centers (RSCs) and \$1,065,000 to the State Board of Education to pay assessment and administrative costs as outlined in the bill.

	FY 2020	FY 2021	FY 2022
Net All Funds	\$0	\$(5,000,000)	\$(5,000,000)

UCA 36-12-13(2)(c) Local Government

Enactment of this legislation likely will not result in direct, measurable costs for local governments.

Individuals & Businesses

UCA 36-12-13(2)(c)

Enactment of this legislation likely will not result in direct expenditures from tax or fee changes for Utah residents and businesses.

Regulatory Impact

UCA 36-12-13(2)(d)

Enactment of this legislation likely will not change the regulatory burden for Utah residents or businesses.

Performance Note JR4-2-404

No performance note required for this bill

Notes on Notes

Fiscal notes estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal note is not an appropriation. The Legislature decides appropriations separately.