

# Revised Fiscal Note H.B. 205 2020 General Session Students with Disabilities Amendments by Judkins, M.



General, Education, and Uniform School Funds			
	Ongoing	One-time	Total
Net GF/EF/USF (revexp.)	\$(9,985,000)	\$0	\$(9,985,000)

State Government			UCA 36-12-13(2)(b)			
Revenues	FY 2020	FY 2021	FY 2022			
Total Revenues	\$0	\$0	\$0			
Enactment of this legislation likely will not materially impact state revenue.						
Expenditures	FY 2020	FY 2021	FY 2022			
Education Fund	\$0	\$9,985,000	\$9,985,000			
Total Expenditures	\$0	\$9,985,000	\$9,985,000			
Enactment of this bill may cost the State Board of Education \$9,985,000 ongoing from the Education Fund beginning in FY 2021 to implement the changes to the Special Education Add-on program as outlined in the bill. Estimates indicate that the outlined changes may result in an additional 2,827 weighted pupil units (WPUs) than originally projected for the program in FY 2021. Applying the current WPU Value of \$3,532 to these additional WPUs results in the estimated cost identified in the table.						
Net All Funds	FY 2020 \$0	FY 2021 \$(9,985,000)	FY 2022 \$(9,985,000)			

### Local Government

UCA 36-12-13(2)(c)

UCA 36-12-13(2)(d)

UCA 36-12-13(2)(e)

Enactment of this legislation likely will not result in direct, measurable costs for local governments.

#### Individuals & Businesses

Enactment of this legislation likely will not result in direct expenditures from tax or fee changes for Utah residents and businesses.

### **Regulatory Impact**

Enactment of this legislation likely will not change the regulatory burden for Utah residents or businesses.

H.B. 205

## No performance note required for this bill

#### **Notes on Notes**

Fiscal notes estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal note is not an appropriation. The Legislature decides appropriations separately.