



Performance Note
HB0323S01 - School Mental
Health Amendments
Sponsor: Rep. Eliason, Steve



Performance Note Report

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Agency: State Board of Education

Funding For:

Serving a New or Larger Population

Public Benefit:

Purpose: This legislation is designed to provide schools with age-appropriate screening tools, in conjunction with local mental health partners. This will increase the availability of screenings provided to youth across the state. It also directs the board to make rules for determining whether a parent is eligible to receive financial support if the needed mental health interventions (as identified through the screening) are not available through school-based mental health professionals.

Services: The services provided through HB 323 include: a. Increased access to mental health screening tools; b. Increased referrals to services through early identification of mental illness symptoms; and c. Increased access to mental health services through financial assistance.

Expected Outcome: A participating LEA may select the screening tool to utilize, with approval from the Utah State Board of Education and consultation with the Division of Substance Abuse and Mental Health (DSAMH). There will be an increase in the number of students engaging in a screening process, as well as the number of students being referred to mental health services.

Implementations and Resources: This amendment will be implemented by USBE staff, school districts, charter schools, and regional service agencies in a state-wide effort with DSAMH and local mental health authorities.

How: The Utah State Board of Education Safe and Healthy Schools Team will work collectively on providing technical support for LEAs through school-based mental health best-practices guidelines, training, and guidance. The Safe and Healthy Schools Team will also utilize ongoing access to DSAMH staff, through shared staffing, to strengthen efforts at the community level that will include: a. Providing support to LEAs to ensure resource listings are accessible for referrals; b. Providing technical assistance to LEAs on tiered supports and interventions for student mental health and well-being; and c. Providing guidelines and best-practices concerning screening in schools to all LEAs.

Performance Measures

Goal

Title: Public Education Mental Health Screening.

Description: This metric compares the number of students currently participating in mental health screenings in select districts to the number of students being screened as a result of this legislation.

Collection Method: USBE will report grant requirements to the State Suicide Prevention Coalition and the Education Interim Committee. USBE will establish rules as to who may access student screenings.

	2020	2021	2022
Student participation in mental health screening	0.00	2996.00	3296.00
Baseline	2724.00	0.00	0.00

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