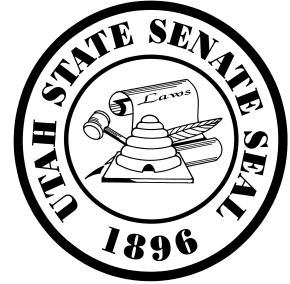




**Performance Note**  
**HB0323 - School Mental Health**  
**Amendments**  
Sponsor: Rep. Eliason, Steve



Performance Note Report

---

Author: Daniel Davis

Agency: State Board of Education

Funding For:

---

New Services or Benefit

Public Benefit:

---

**Purpose:** This legislation is designed to provide schools with age-appropriate screening tools, conducted in conjunction with local mental health partners. This will increase the availability of screenings provided to youth across the state. It also directs the board to make rules for determining whether a parent is eligible to receive financial support, if the needed mental health interventions (as identified through the screening) are not available through school-based mental health professionals.

**Services:** The services provided through HB 323 include: a. Increased access to an online mental health screening tool; b. Increase in referrals to services through early identification of mental illness symptoms; and c. Increase in access to mental health services through financial assistance.

**Expected Outcome:** With the state board and division of substance abuse and mental health (DSAMH) selecting or adopting a screening tool, schools will not need to independently develop or procure tools that would be appropriate for dissemination. There will be an increase in the number of students engaging in a screening process, as well as the number of students being referred to mental health services.

**Implementations and Resources:** This will be implemented by USBE staff, districts, charter schools, and regional service agencies in a state-wide effort with DSAMH and local mental health authorities. The state board will collaborate with DSAMH to execute statewide implementation of the universal screener and the follow-up care required for students for optimal outcomes.

**How:** The Utah State Board of Education Safe and Healthy Schools Team will work collectively on providing technical support for LEAs through school-based mental health best-practices guidelines, training, and guidance. The Safe and Healthy Schools Team will also utilize ongoing access to DSAMH staff through shared staffing to strengthen efforts at the community level that will include: a. Providing support to LEAs to ensure resource listings are accessible for referrals; b. Providing technical assistance to LEAs on tiered supports and interventions for student mental health and well-being; and c. Providing guidelines and best-practices concerning screening in schools to all LEAs.

Performance Measures

---

## Goal

Title: Public Education Mental Health Screening.

Description: This metric compares the number of students currently participating in mental health screenings in select districts to the number of students being screened as a result of this legislation.

Collection Method: DSAMH will report the number of students who participated in the screening to USBE, according to the information gathered at the administration of the assessment. Data will be analyzed by district, school, gender, age, and grade in accordance with the bill.

	2020	2021	2022
Student participation (%)	2.00	7.00	12.00
Baseline	2.00	2.00	2.00

---

By rule, performance notes are provided by the governmental entity that will supervise the new agency or administer the new program. Performance notes are not written by the Office of the Legislative Fiscal Analyst.