



Fiscal Note

S.B. 93

2020 General Session
Math and Science Opportunities for
Students and Teachers - As Amended
by Hillyard, L.



General, Education, and Uniform School Funds

JR4-4-101

	Ongoing	One-time	Total
Net GF/EF/USF (rev.-exp.)	\$(1,000,000)	\$0	\$(1,000,000)

State Government

UCA 36-12-13(2)(c)

Revenues	FY 2020	FY 2021	FY 2022
Total Revenues	\$0	\$0	\$0

Enactment of this legislation likely will not materially impact state revenue.

Expenditures	FY 2020	FY 2021	FY 2022
Education Fund	\$0	\$1,000,000	\$1,000,000
Total Expenditures	\$0	\$1,000,000	\$1,000,000

This bill appropriates \$1,000,000 ongoing from the Education Fund beginning in FY 2021 to the State Board of Education to cover costs associated with implementing the bill.

	FY 2020	FY 2021	FY 2022
Net All Funds	\$0	\$(1,000,000)	\$(1,000,000)

Local Government

UCA 36-12-13(2)(c)

Enactment of this legislation likely will not result in direct, measurable costs for local governments.

Individuals & Businesses

UCA 36-12-13(2)(c)

Enactment of this legislation likely will not result in direct expenditures from tax or fee changes for Utah residents and businesses.

Regulatory Impact

UCA 36-12-13(2)(d)

Enactment of this legislation likely will not change the regulatory burden for Utah residents or businesses.

Performance Note

JR4-2-404

Required of the State Office of Education and due by February 04, 2020

Notes on Notes

Fiscal notes estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal note is not an appropriation. The Legislature decides appropriations separately.