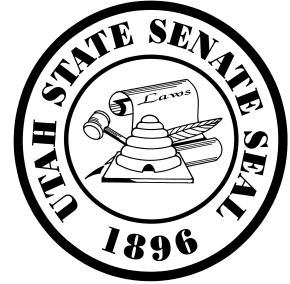




Performance Note
SB0099 - School Leadership
Development Amendments
Sponsor: Sen. Millner, Ann



Performance Note Report

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Agency: State Board of Education

Funding For:

New Services or Benefit

Public Benefit:

Purpose: This legislation is designed to create a school leadership development grant that will improve student achievement and overall school quality by improving the principal pipeline. School principals are second to teaching in school-related factors that positively impact student achievement, strongly shape the conditions for high-quality teaching, are the prime factor in determining if teachers stay in high-needs schools, and are critical to the success of all school reform approaches.

Services: The grant will provide funding to LEAs to improve the principal pipeline, including continuous improvement across the principal's career. Specific activities the funds will be used for include: a. Provide job-embedded experiences (i.e. internships or residencies) for aspiring principals, that are pursuing an administrative credential. b. Provide 3 years of mentoring for all new school principals. c. Support principal supervisors to ensure principals receive regular, timely, and actionable feedback including high-quality evaluations. d. Provide resources for LEAs or consortiums to hire principal coaches. e. Provide professional learning activities to help principals meet Utah's Educational Leadership Standards and competencies. f. Provide a USBE FTE to support development and administration of a school leadership performance assessment and support the school leadership development grant (application, LEA support, collecting performance measures, etc.).

Expected Outcome: a. Every aspiring principal receives authentic, job-embedded experiences as they work towards administrative credentials. b. Every new principal receives 3 years of high-quality mentoring and structured support during their formative years of becoming a principal. c. Principal supervisors are provided targeted support to improve their capacity to provide regular, timely, and actional feedback. d. All principals have support and resources to ensure they develop mastery of each of the Utah Educational Leadership Standards. e. Student outcomes improve as a result of improved overall school quality. f. Teacher retention rates improve in the most highly impacted schools.

Implementations and Resources: a. \$15,000,000 for school leadership development grant. b. \$200,000 for a USBE FTE

How: Everything that happens in schools - setting high expectations for students, helping teachers grow and improve their practices, engaging families and communities, developing shared leadership structures, implementing school reform initiatives - depends upon the caliber of our state's nearly two

thousand principals. By focusing on the professional learning of Utah's current and future principals, the State is exercising one of its most useful levers for improving education outcomes.

Performance Measures

Goal

Title: Principal Mentoring.

Description: Increase the number of Utah principals that receive at least 3 years of high-quality mentoring as part of their induction program.

Collection Method: Principal mentoring data will be collected through the annual reporting requirements of grant recipients and surveys for none grant participating schools.

	2020	2021	2022
New Principal Participation %	0.00	100.00	100.00
Current Principal Participation %	57.00	0.00	0.00

By rule, performance notes are provided by the governmental entity that will supervise the new agency or administer the new program. Performance notes are not written by the Office of the Legislative Fiscal Analyst.