

Performance Note HB0279 - Higher Education for Incarcerated Youth

Sponsor: Rep. Snow, V. Lowry



Performance Note Report

Author: David Pulsipher

Agency: Utah Board of Higher Education

Funding For:

Serving a New or Larger Population

Public Benefit:

Purpose: DSU Higher Education for Incarcerated Youth Program is dedicated to excellence in education and the enrichment of the lives of its students by providing education pathways that facilitate incarcerated youths journey to advanced vistas, opportunities, and ways of knowing.

Services: Guidance for students on education pathways towards credit, certificates, graduation, and degrees. Creation and mapping for various educational outcomes based on individual student needs, as well as the formation of cohorts. College-level instruction for higher education credit delivered by hand-picked university faculty to teach specific curriculum deemed as most likely to capture the interest of the unique population being served. Longitudinal data collection to serve as a model for future incarcerated students, higher education, and state lawmakers.

Expected Outcome: Incarcerated youth who participate in the program will achieve one or more of the following credentials: High School diploma. College General Education (GE) Completion Certificate. One or more of DSU's numerous CTE certificates. General Associates or Applied Associates degree. Bachelors degree. By offering and facilitating higher education opportunities to incarcerated young people, upon release from the juvenile justice system, participants will: Have greater employability. Be less likely to enroll in public assistance programs. Be more likely to continue in higher education after release. Have reduced rates of recidivism.

Implementations and Resources: Tuition. Adjunct instructors. Travel. Textbooks. Classroom technology (audio and video equipment). Administrative (program administrator and college guidance counseling).

How: The program administrator will work with JJS and DSU to collect, store, and analyze enrollment, performance, and outcome data on each participating student in a secured database. The data will be collected through student records and surveys via proper and legal channels, observing FERPA and other state and federal laws/regulations. Data will be collected both during the program and after release from incarceration to determine program impact.

Performance Measures

Goal

Title: To provide university Concurrent Enrollment credit to high school students that can be utilized to meet both high school graduation requirements and university General Education (GE) requirements.

Description:

Collection Method:

	2021	2022	2023
Target	0.00	0.00	0.00
Baseline	0.00	0.00	0.00

Goal

Title: To provide access to university coursework for students who have completed their High School diploma or GED.

Description:

Collection Method:

	2021	2022	2023
Target	0.00	0.00	0.00
Baseline	0.00	0.00	0.00

Goal

Title: Offer a variety of courses through live, interactive, virtual media, leading students to a USHE-wide Certificate of GE Completion and various CTE Certificates.

Description:

Collection Method:

	2021	2022	2023
Target	0.00	0.00	0.00
Baseline	0.00	0.00	0.00

By rule, performance notes are provided by the governmental entity that will supervise the new agency or administer the new program. Performance notes are not written by the Office of the Legislative Fiscal Analyst.