



Fiscal Note

H.B. 323

2021 General Session
High Poverty Schools Teacher Bonus
Program Amendments
by Winder, M.



General, Education, and Uniform School Funds

JR4-4-101

	Ongoing	One-time	Total
Net GF/EF/USF (rev.-exp.)	\$(1,230,000)	\$(479,000)	\$(1,709,000)

State Government

UCA 36-12-13(2)(c)

Revenues	FY 2021	FY 2022	FY 2023
Total Revenues	\$0	\$0	\$0

Enactment of this legislation likely will not materially impact state revenue.

Expenditures	FY 2021	FY 2022	FY 2023
Education Fund	\$0	\$1,230,000	\$1,230,000
Education Fund, One-time	\$0	\$479,000	\$0
Total Expenditures	\$0	\$1,709,000	\$1,230,000

Enactment of this legislation may cost the State Board of Education \$1,230,000 ongoing and \$479,000 one-time from the Education Fund to implement the 12th grade reading assessment provisions outlined in the bill.

	FY 2021	FY 2022	FY 2023
Net All Funds	\$0	\$(1,709,000)	\$(1,230,000)

Local Government

UCA 36-12-13(2)(c)

Enactment of this legislation likely will not result in direct, measurable costs for local governments.

Individuals & Businesses

UCA 36-12-13(2)(c)

Enactment of the legislation likely will not result in direct expenditures from tax or fee changes for Utah residents and businesses.

Regulatory Impact

UCA 36-12-13(2)(d)

Enactment of this legislation likely will not change the regulatory burden for Utah residents or businesses.

Performance Note

JR4-2-404

No performance note required for this bill

Notes on Notes

Fiscal notes estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal note is not an appropriation. The Legislature decides appropriations separately.