



Fiscal Note H.B. 340

2021 General Session
Mathematics and Science Opportunities for
Students and Teachers Program
by Eliason, S.



General, Education, and Uniform School Funds

JR4-4-101

	Ongoing	One-time	Total
Net GF/EF/USF (rev.-exp.)	\$(4,000,000)	\$0	\$(4,000,000)

State Government

UCA 36-12-13(2)(c)

Revenues	FY 2021	FY 2022	FY 2023
Total Revenues	\$0	\$0	\$0

Enactment of this legislation likely will not materially impact state revenue.

Expenditures	FY 2021	FY 2022	FY 2023
Education Fund	\$0	\$3,900,000	\$3,900,000
Uniform School Fund	\$0	\$100,000	\$100,000
Total Expenditures	\$0	\$4,000,000	\$4,000,000

Enactment of this legislation appropriates \$4,000,000 ongoing from the Education Fund beginning in FY 2022 to the State Board of Education to implement the Math and Science Opportunities for Students and Teachers program outlined in the bill.

	FY 2021	FY 2022	FY 2023
Net All Funds	\$0	\$(4,000,000)	\$(4,000,000)

Local Government

UCA 36-12-13(2)(c)

Enactment of this legislation likely will not result in direct, measurable costs for local governments.

Individuals & Businesses

UCA 36-12-13(2)(c)

Enactment of the legislation likely will not result in direct expenditures from tax or fee changes for Utah residents and businesses.

Regulatory Impact

UCA 36-12-13(2)(d)

Enactment of this legislation likely will not change the regulatory burden for Utah residents or businesses.

Performance Note

JR4-2-404

No performance note required for this bill

Notes on Notes

Fiscal notes estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal note is not an appropriation. The Legislature decides appropriations separately.